

# Area School Principals' Collective Agreement

3 July 2023 to 2 July 2025

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## **Part 1 – Coverage/Name of Agreement**

### **1.1 Name of the Agreement**

1.1.1 This agreement shall be called the Area School Principals' Collective Agreement and referred to hereafter as the "agreement".

### **1.2 Parties**

1.2.1 The parties to this agreement shall be:

- (a) The Secretary for Education acting under delegation from the Public Service Commissioner made pursuant to clause 6 of schedule 3 of the Public Service Act 2020 and acting in accordance with section 586 (5) of the Education and Training Act 2020; and
- (b) The New Zealand Post Primary Teachers' Association Te Wehengarua and The New Zealand Educational Institute Te Riu Roa (referred to hereafter as "the Association" and the "Institute" respectively).

### **1.3 Coverage**

1.3.1 This agreement covers Principals employed in Area Schools.

1.3.2 This agreement shall be binding on:

- (a) All employees who come within the coverage clause and who are at the commencement of the agreement or who become during the term of the agreement, members of the Institute or the Association.
- (b) Pursuant to section 586(6) of the Education and Training Act 2022, the employers of those employees.

### **1.4 Employees and Employers bound Subsequent to Settlement**

1.4.1 New employees whose work falls within the coverage clause of this agreement shall, in accordance with the Employment Relations Act 2000, be advised of the existence of this collective agreement and be offered the opportunity to join the Association or the Institute and thereby become bound by this agreement.

1.4.2 Employees who join the Institute or the Association during the currency of this agreement shall become bound by this agreement from the date on which they joined.

1.4.3 The parties agree that this agreement shall become binding on any new School Board which employs a Principal to whom clause 1.3.1 applies.

### **1.5 Term of Agreement**

1.5.1 This agreement shall come into force on 3 July 2023 and shall expire on 2 July 2025, except as provided for by section 53 of the Employment Relations Act 2000.

### **1.6 Variations**

1.6.1 The parties agree that the terms and conditions of this agreement may be varied at any time by written agreement between the Secretary for Education, under delegation from the Public Service Commissioner made pursuant to clause 6 of schedule 3 of the Public Service Act 2020, and the Association and the Institute.

## 1.7 Certificated Teachers

1.7.1 This agreement shall apply only to Principals who are certificated teachers.

## 1.8 Definitions

1.8.1 The following definitions apply unless the agreement otherwise specifies:

- (a) "Advertised" means advertised nationally.
- (b) "Area School" means a composite school that offers education to students in years 1 to 13.
- (c) "Association", means the Post Primary Teachers' Association and "Institute" means the New Zealand Educational Institute. "Unions" means both the Association and the Institute.
- (d) "Employer" shall mean a School Board or where a Commissioner has been appointed under the Education and Training Act 2020 to act in place of the School Board, the Commissioner. (**Note:** In relation to a dispute about the interpretation, application or operation of this agreement, the employer shall act, if the Public Service Commissioner and/or the Secretary for Education acting under delegation so requires, together or in consultation with the Public Service Commissioner and/or the Secretary for Education.)
- (e) "Employee" means a Principal who is, or becomes or is seeking to become bound by this agreement under clauses 1.3 or 1.4.
- (f) "Principal" shall mean an area school teacher who has been fully certificated or provisionally certificated or certificated subject to confirmation by the Teaching Council of Aotearoa New Zealand (Teaching Council) and who has been appointed to the position of Principal of an area school.
- (g) "Secondment" shall mean a period where a Principal takes agreed leave with or without pay from their employer, in order to undertake fixed term employment as a principal in another school or with a specified education sector agency.
- (h) "Specified Education Sector Agency" means Te Mahau, Te Tāhuhu o te Mātauranga (the Ministry of Education), ERO, NZQA, and NZCER and the Teaching Council.

## 1.9 Declaration Pursuant to Act

1.9.1 Pursuant to section 595 of the Education and Training Act 2020, the terms and conditions contained in this agreement are declared actual terms and conditions, provided that concurrence may be given from time to time by the Secretary for Education under authority delegated from the Public Service Commissioner, to additional terms and conditions, where such terms and conditions are not inconsistent with the terms and conditions contained in this agreement, and/or to the salary rates or allowances being treated as minimum rates where there is agreement to this between the employer and any of its employees.

**Note:** Where an individual employee had such a concurrence issued by the Public Service Commissioner or the Secretary for Education on the coming into force of this agreement, that concurrence is rescinded and the employee's Board will need to reapply to the Secretary for Education. Further information on concurrences can be found on the Ministry of Education | Te Tāhuhu o te Mātauranga website.

## 1.10 Additional Payments

1.10.1 The parties to this agreement recognise the value in their ongoing and productive relationship, including their joint efforts to build an environment in which the teaching profession is highly regarded, sustainable, and is fit for now and the future of learning, and that collective bargaining is a key part of those joint efforts.

- 1.10.2 In recognition of the benefits arising out of the parties' relationship, including NZEI and PPTA's role in negotiating terms and conditions for Principals, subject to clause 1.10.7, each principal who is a member of NZEI or PPTA as at:
- (a) 27 July 2023 will be paid:
    - (i) a one-off gross payment as follows:  
Full time Principals: \$2,000  
Part time Principals: A pro-rated payment based on their full-time teacher equivalent (FTTE) as at 27 July 2023.
    - (ii) a further \$710 one-off gross payment (the Teaching Council fees payment).
  - (b) 1 December 2023 will be paid one-off gross payment as follows:
    - (i) Full time Principals: \$1000
    - (ii) Part time Principals: A pro-rated payment based on their full-time teacher equivalent (FTTE) as at 1 December 2023.
- 1.10.3 Principals who are on approved unpaid leave under Part 5 of this collective agreement as at 27 July 2023 (for the payment in (a) above) or 1 December 2023 (for the payment in (b) above) are entitled, upon application, to receive the payments on their return to their position providing that they return on or before the end of Term 3, 2024 or on or before the start of Term 1, 2025 for those on parental leave. The pro-rated payments will be based on the Principal's FTTE as at their last working day before going on leave.

***Additional Payments for all Principals***

- 1.10.4 Subject to clause 1.10.7, a one-off gross payment of \$1,500 will be paid to full-time Principals employed as at 3 July 2023.
- 1.10.5 The payment will be pro-rated for part-time Principals based on their full-time teacher equivalent (FTTE) as at 3 July 2023.
- 1.10.6 Principals employed as at 3 July 2023 who on that day were on approved leave under Part 5 of this collective agreement are entitled, upon application, to receive the \$1,500 payment on their return to their position provided that they return on or before the end of Term 3, 2024 or on or before the start of Term 1, 2025 for those on parental leave. The amount payable will be based on the principal's FTTE as at their last working day before going on leave.

***Only one entitlement across Education Service***

- 1.10.7 If a Principal is or was entitled to be paid a lump sum payment(s) under another collective agreement that binds employees of school boards and that has come into force since 30 November 2022, then that payment(s) will be deducted from the payments in 1.10.2 above.

***Note: Clause 1.10 will be removed in subsequent collective agreements.***

## **Part 2 – General Provisions**

### **2.1 Responsibilities of the Board**

- 2.1.1 The Board shall act as a good employer in all its dealings with the Principal. For the purposes of this agreement a good employer is an employer who treats employees fairly and properly in all aspects of their employment.
- 2.1.2 The Board shall take all reasonable steps to ensure that the Principal is provided with adequate resources to fulfil the responsibilities and duties required of the Principal under this agreement.

### **2.2 Responsibilities of the Principal**

- 2.2.1 During the currency of this agreement the Principal shall honestly and diligently carry out the duties and responsibilities as set out in:
  - (a) Job description; and
  - (b) Any formal communication of its expectations the Board may make to the Principal from time to time, for example envisaged by clause 2.7.1 of this agreement.
- 2.2.2 The Principal shall at all times maintain a professional standard of conduct and performance in all matters relating to the services and operation of the Board and shall not, during the term of this agreement or at any time thereafter, except so far as may be necessary for the proper performance of the Principal's duties and responsibilities, or as may be required by law:
  - (a) Disclose to any person any official information that has come to the Principal's knowledge in the course of the performance of this agreement;
  - (b) Use or attempt to use any such official information for the Principal's own personal benefit, or for the benefit of any other person or organisation, or in any manner whatsoever, other than in accordance with the Principal's duties and consistent with the obligation of honesty expected of a person in the Principal's position.
- 2.2.3 Upon the termination of employment the Principal shall deliver to the Board any official information, and any other property of the School, the Board or the Crown which may be in the Principal's possession or under the Principal's control.

### **2.3 Good Employer/Equal Employment Opportunities**

- 2.3.1 Attention is drawn to the section 597 of the Education and Training Act 2020 which outlines the responsibilities of the employer with regard to the operation of a personnel policy that complies with the principles of being a good employer and the equal employment opportunity responsibilities of the employer.

### **2.4 Appointments**

- 2.4.1 All appointments to advertised positions shall be permanent unless there are genuine reasons on reasonable grounds for appointing for a fixed term i.e. a long-term reliever.
- 2.4.2 All permanent and long-term relieving positions must be advertised nationally.

## **2.5 Hours of Work**

- 2.5.1 The Principal shall work the reasonable and necessary hours required to carry out the duties and responsibilities under this agreement. This may necessitate the Principal working more than 40 hours per week.
- 2.5.2 A Principal required by their employer to work on a Public Holiday (as listed in section 44 of the Holidays Act 2003) shall be paid time and a half rates as per section 50 of the Act.

## **2.6 Health and Safety**

- 2.6.1 The parties recognise the importance of ensuring good and safe working conditions through Health and Safety in the workplace and that it is a mutual obligation of the employer and employees to achieve this through a participative approach.
- 2.6.2 To this end, the employers and employees attention is drawn to the Health and Safety at Work Act 2015. This and other legislation, relevant codes of practice and guidelines are the reference points for gaining a common understanding of what those obligations are, what will assist in meeting those mutual obligations and also in promoting best practice.
- 2.6.3 Where a Principal's health and safety is shown to be at risk in the carrying out of their duties the employer shall take all reasonable steps as are necessary to remove or minimise the identified risk for the Principal and if appropriate, to do so in consultation with the relevant health and safety authorities.
- 2.6.4 As part of its commitment to health and safety obligations, the school board will consult with the principal on appropriate supports for their wellbeing. This may, for example, include development of a wellbeing plan and regular mechanisms for boards to check in on the wellbeing of the principal and ensure they have appropriate support.

## **2.7 Working relationship and performance matters**

- 2.7.1 Where there is a problem in the working relationship between the Principal and the Board (including individual Board members) that has not been informally resolved and is to the detriment of the school, the Board, in consultation with the Principal, may consider appointing a suitably qualified independent person to mediate or facilitate between the parties and/or undertake an impartial and objective assessment of the concern(s).
- 2.7.2 Both the Board and the Principal retain the right to choose to utilise Part Ten of this agreement to resolve any issues arising from their working relationship.
- 2.7.3 Nothing in this collective agreement shall be read to limit a Board's ability to raise performance matters with a Principal if it considers it warranted.

## **2.8 Secondments**

- 2.8.1 Except for the purposes of holiday pay, or where otherwise provided, time spent on secondment to a Specified Education Sector Agency, will be recognised as service within the Education Service.



2.8.2 Before the commencement of any secondment, a Secondment Agreement will be entered into between the principal, their employing board and the Specified Education Sector Agency to which the principal will be seconded. The Secondment Agreement will detail all the conditions associated with that secondment.

## Part 3 – Remuneration

### 3.1 Principals’ Remuneration

A Principal’s core remuneration shall comprise the school roll-based salary component (U grade) specified in clause 3.1.1 and the staffing based salary component (supplementary) specified in clause 3.1.2, the decile payment or Equity Index payment (where applicable) in clause 3.1.3, the Area School Principal’s Payment in clause 3.8 and the Area School Principals’ Career Structure payment (where applicable) in clause 4.4.

3.1.1 The Principal’s salary shall be determined in accordance with the grade of the school (i.e. U1-U16):

#### School roll based salary component (U-grades)

U Grade	Rates prior to 3 July 2023	Rate effective 3 July 2023	Rate effective 3 July 2024	Rate effective 2 December 2024
U1	\$98,031	\$103,913	\$107,030	\$118,003
U2	\$98,031	\$103,913	\$107,030	\$118,003
U3	\$106,170	\$112,540	\$115,916	\$118,003
U4	\$114,489	\$121,358	\$124,999	\$127,249
U5	\$122,808	\$130,176	\$134,082	\$136,495
U6	\$127,564	\$135,218	\$139,274	\$141,781
U7	\$132,515	\$140,466	\$144,680	\$147,284
U8	\$137,468	\$145,716	\$150,088	\$152,789
U9	\$140,835	\$149,285	\$153,764	\$156,531
U10	\$144,201	\$152,853	\$157,439	\$160,273
U11	\$149,114	\$158,061	\$162,803	\$165,733
U12	\$154,028	\$163,270	\$168,168	\$171,195
U13	\$158,621	\$168,138	\$173,182	\$176,300
U14	\$163,216	\$173,009	\$178,199	\$181,407
U15	\$167,237	\$177,271	\$182,589	\$185,876
U16	\$171,260	\$181,536	\$186,982	\$190,347

#### 3.1.2 Staffing based salary component

In addition to the school roll-based salary specified in 3.1.1, the Principal’s core remuneration shall include the staffing-based salary calculated according to the following formula:

Total teacher staff (TTS)	Formula
≤13	$(\$822 * TTS) + \$3,201$
>13	$(\$162 * TTS) + \$12,231$

The staffing funding component is based on total teacher staffing that includes entitlement, attached and additional staffing, in addition to entitlement staffing transfer, teacher specific time allowances and staffing for attached units under School Boards as determined in the Ministry | Te Tāhuhu staffing notice. It does not include teachers who may be employed above entitlement from a Board’s operations funding.

**Note 1:** Total Teaching Staff (TTS) shall be based upon the higher of the GMFS staffing notice of the confirmed staffing allocation as on 1 March in the following year, as per the Ministry | Te Tāhuhu staffing notice. **Note 2:** Any Principal who continues to be eligible for the grandparenting of the previous supplementary grant formula as per the conditions of the promulgated Area Principals IEC1998, shall have this formula used to calculate the salary entitlement under 3.1.2, according to any conditions relating to that grandparenting applying at that time.

### 3.1.3 Equity Index Payment

Until 27 January 2024, principals whose school held a decile rating of 1, 2, 3 or 4 will continue to receive a decile payment according to the tables in Schedule F.

From the start of the 2024 school year, the decile payment will cease and principals in schools with an Equity Index number of 478 to 569 shall be paid an Equity Index payment in addition to base salary as specified in 3.1.1 and 3.1.2 above. The Equity Index payment for each principal will be calculated by multiplying the Equity Index number of their school by nine, with the calculation to be undertaken annually.

Where a principal's remuneration is reduced either:

- (a) in the transition from the previous decile-based payment to the Equity Index payment, or;
  - (b) because the annual Equity Index review process results in their school falling below the Equity Index number of 478 that entitles them to an Equity Index payment –
- Then their salary will be protected for a 24-month period from the point of change.

## 3.2 Definition of Roll

3.2.1 For the purposes of determining a Principal's U grade as per 3.1.1 and 3.1.3 "roll" shall mean the greater of the GMFS roll or the 1 March roll of the following year, as determined by the relevant Staffing Order in Council, except that students who are included in the Ongoing Resourcing Scheme (at 1 July for the September school roll purposes) shall be counted on the following basis:

- (a) Students classified as "very high" under the Ongoing Resourcing Scheme shall be counted as six instead of one;
- (b) Students classified as "high" under the Ongoing Resourcing Scheme shall be counted as three instead of one.

## 3.3 Expenses

3.3.1 The Principal shall be entitled to reimbursement of the actual and reasonable expenses incurred by the Principal in the proper performance of the Principal's duties under this agreement in accordance with the reimbursement provisions applying to teachers in the school, or as may be approved by the Board. Reimbursement shall be made out of the school's operational funds.

3.3.2 The remuneration received by the Principal pursuant to this agreement shall be deemed to compensate fully the Principal for all time worked and duties performed under this agreement.

3.3.3 Nothing in this agreement shall affect the Principal's entitlement to continue making contributions to the Government Superannuation Fund and to receive all benefits that the Principal may be entitled to under the Government Superannuation Fund Act.

### **3.4 Changes to U grade and Decile or Equity Index Funding**

3.4.1 Where the salary rate of a Principal (as specified in clause 3.1.1) changes as a result of a drop in the U grade of the position (determined by the greater of the GFMS roll or the confirmed 1 March roll of the following year) and the Principal's existing school roll based salary component exceeds the rate for the new grade the following shall apply:

- (a) The amount of the Principal's U grade payment above the rate for the new grade will be protected for a period of 24 months from the beginning of the school year inclusive of the school year that the new U grade is confirmed in the 1 March roll;
- (b) After the 24 month period of salary protection of the U grade payment, the Principal shall be paid no more than the rate for the new grade;
- (c) Salary protection under this clause shall lapse if the Principal accepts an alternative position.

**Note:** For clarity, salary protection in 3.4.1 includes the salary component according to the U grade but does not include the salary component generated by staffing in 3.1.2.

3.4.2 Where the U grade of the Principal's position increases, (as determined by the greater of the provisional staffing roll or the confirmed 1 March roll of the following year), the Principal will move to the new U grade rate from the beginning of the new school year in which the 1 March roll is determined.

- 3.4.3
- (a) In the event of a change in the school's decile or equity index rating the change in salary (as specified in clause 3.1.3) will be effective from the beginning of the school year following the announcement of the decile or equity index change.
  - (b) Where the change to the decile or equity index would reduce the salary of the Principal, the existing decile or equity index funding component of the salary, as covered in clause 3.1.3 will be protected for a period of 24 months from the beginning of the school year following the announcement of the decile or equity index change.
  - (c) In the event that the decile or equity index component of the Principals' current remuneration structure is removed the exiting rate will be protected for a period of 24 months from the first day the change takes effect.

### **3.5 Māori Immersion Teaching Allowance (MITA)**

3.5.1 The purpose of this allowance is to give practical recognition to te reo Māori as a taonga to be actively protected under te Tiriti o Waitangi and to recognise the special and valued skills and knowledge Kaiako and tumuaki must have to teach the curriculum in te reo Māori.

3.5.2 A full-time principal required to teach in te Reo Māori immersion classes at the level and teaching time described in 3.5.3 is eligible for the allowance if they have the language proficiency necessary to teach the curriculum in te reo Māori for the period required by the language immersion level in which they are engaged.

3.5.3 All principals who teach te reo Māori immersion classes at levels one, two or three for at least six timetabled hours per week, shall receive the allowance that relates to the highest language Level in which they are teaching and their years of service at that level as provided for in the table below.

<b>MITA</b>	Current rates	Rates from 27 July 2023	Current Rates	Rates from 27 July 2023	Current Rates	Rates from 27 July 2023
Teaching time curriculum taught in Te Reo Māori	Level 1 (81% to 100%)	Level 1 (81% to 100%)	Level 2 (51% to 80%)	Level 2 (51% to 80%)	Level 3 (31% to 50%)	Level 3 (31% to 50%)
<b>Base allowance</b>	<b>\$4,000</b>	<b>\$6,000</b>	<b>\$4,000</b>	<b>\$5,000</b>	<b>\$4,000</b>	<b>\$4,000</b>
After 3 years' service	+\$2,000	+\$4,000	-	+\$2,000		-
<b>Total after 3 years' service</b>	<b>\$6,000</b>	<b>\$10,000</b>		<b>\$7,000</b>		
After 6 years' service	+\$4,000	+\$6,000	-	+\$3,000		-
<b>Total after 6 years'</b>	<b>\$8,000</b>	<b>\$12,000</b>	<b>\$4,000</b>	<b>\$8,000</b>	<b>\$4,000</b>	<b>\$4,000</b>

- 3.5.4 Each allowance provided for in clause 3.5.3 will be pro-rated for part-time principals who are required to teach in te reo Māori (based on the total hours taught in te Reo Māori by the part-time principal).
- 3.5.5 A principal required to teach in te Reo Māori can only receive one allowance i.e., they cannot receive a Level 1, a Level 2, and/or a Level 3 allowance concurrently. The employer will advise when a change of circumstances alters the allowance a teaching tumuaki | principal is eligible to receive.
- 3.5.6 Service for the payment of the Level 2 allowance shall include any periods of teaching service in Māori immersion Level 1 or Level 2. Service for the payment at Level 1 shall include any teaching service at Level 1 Māori immersion only.

### **3.6 Area Schools High Priority Principals Allowance**

- 3.6.1 The Area Schools High Priority Principals Allowance (ASHPPA) provisions below shall apply to Principals employed in those area schools identified by the Ministry of Education | Te Tāhuhu o te Mātauranga as requiring additional support for recruitment and retention. The schools identified by the Ministry | Te Tāhuhu are those set out in separate advice and may be changed by the Ministry | Te Tāhuhu as needs change, no more than annually, after consultation with the unions.
- 3.6.2 Full-time fully certificated teachers employed as Principal on a permanent or long-term relieving basis of two consecutive terms or more shall be entitled to receive the allowance of \$3,000 per annum.
- 3.6.3 Full-time teachers employed as Principal on a permanent or long-term relieving basis of two consecutive terms or more who are provisionally certificated or certificated subject to confirmation shall be entitled to receive the allowance of \$2,000 per annum.
- 3.6.4 Principals moving to a school which has been designated as ASHPPA status are entitled to either transfer and removal provisions as provided for in Schedule C, or the National Relocation Grant. On completion of a minimum of three years' continuous service in one or more ASHPPA schools a Principal shall have access to the transfer and removal provisions of this Agreement when moving from this category of school to another Principal position in a state or integrated school.

3.6.5 In the event that a school is removed from the ASHPPA coverage, a Principal who was in receipt of the ASHPPA immediately prior to that change, shall continue to receive the allowance until the end of the school year. Principals who are so affected shall retain their entitlement to the transfer and removal provisions of this Agreement for a further three years.

3.6.6 A principal in receipt of the Principal Recruitment Allowance is not entitled to receive the Area Schools High Priority Principals Allowance at the same time.

### 3.7 Retirement Savings

3.7.1 Principals are eligible to join Kiwisaver schemes in accordance with the terms of those schemes.

3.7.2 Employer or government contributions to retirement or superannuation schemes which are closed to new members (and include the Teachers' Retirement Savings Scheme and the Government Superannuation Fund), shall continue in accordance with the terms of those schemes.

3.7.3 A Principal is not eligible to receive employer or government contributions to a Kiwisaver scheme where government or employer contributions are made to another retirement or superannuation scheme of which that Principal is a member.

### 3.8 Area School Principals' Payment

3.8.1 Each Area School Principal shall receive an additional annual Area School Principals' Payment, paid fortnightly, comprising two components:

(a) A base rate, as below:

U-grade	Base Rates
U1	\$8,500
U2, U3, U4, U5, U6	\$11,500
U7, U8, U9	\$13,500
U10, U11, U12, U13	\$15,000
U14, U15, U16	\$16,000

(b) A per Full-Time Teacher Equivalent (FTTE) rate of \$47.75

3.8.2 This payment is acknowledgement of the complex role of the Area School Principal as educational and professional leader across all years of the curriculum.

**Note:** The FTTE payment is based on the provisional entitlement staffing (GMFS) minus one.

### 3.9 Allowance for Community of Learning | Kāhui Ako | Kāhui Ako Leadership role and the recognition of other leadership responsibilities

3.9.1 Each Community of Learning | Kāhui Ako will be entitled to recruit a Community of Learning | Kāhui Ako Leadership role ("the role") from within the Community of Learning | Kāhui Ako, and be entitled to allocate an allowance to the Principal undertaking that role.

- 3.9.2 The following are two (2) approved arrangements for the appointment of an area school principal to a Community of Learning | Kāhui Ako Leadership role within a Community of Learning | Kāhui Ako that has an area school(s):
- (a) One Principal appointed to the Community of Learning | Kāhui Ako Leadership role who is paid an allowance of \$30,000 per annum; or
  - (b) (i) one Principal appointed to the Community of Learning | Kāhui Ako Leadership role who is paid an allowance of \$25,000 per annum; and  
(ii) up to two Principals appointed to undertake other leadership responsibilities, defined in substance and time by the Community of Learning | Kāhui Ako's shared achievement plan, who are each entitled to receive an allowance of \$2,500 per annum. A Principal will be selected on the basis of their ability to provide the specific expertise required.

**Note:** That in both arrangements this is in addition to other remuneration, including career structure payments.

- 3.9.3 Each appointment to the Community of Learning | Kāhui Ako Leadership role is subject to an agreed selection process and criteria (affirmed by an external professional adviser).
- 3.9.4 The allocation of other leadership responsibilities to a Principal (or Principals) is defined in substance and time by the Community of Learning | Kāhui Ako's shared achievement plan.
- 3.9.5 The period of the appointment for the Community of Learning | Kāhui Ako Leadership role or for Principal(s) allocated other leadership responsibilities will be determined by the Community of Learning | Kāhui Ako according to its shared achievement plan, subject to the agreement of the Principal to be appointed and their employing Board. The period of the appointment shall be for a fixed period of up to two (2) years, subject to clauses 3.9.6, 3.9.8, 3.9.10 and 3.9.11 below.
- 3.9.6 The appointment of a Principal to the role outlined in clause 3.9.1 may be renewed by the employing Board for a maximum of one (1) further period of up to two (2) years, subject to clauses 3.9.8, 3.9.10 and 3.9.11 below, the agreement of the Principal and employing Board, and any conditions set by the Secretary under clause 3.9.7 below.
- 3.9.7 Where a Community of Learning | Kāhui Ako is unable to make an appointment to the Community of Learning | Kāhui Ako Leadership role from the existing Principals from within the Community of Learning | Kāhui Ako, the Secretary for Education may agree to alternative appointment arrangements other than those arrangements outlined in clause 3.9.2 above. This may result in alternative arrangements for the payment of the allowance(s) outlined in clause 3.9.2 above and for the provision of the time allowance outlined in 3.9.9 below. This approval may be subject to conditions.
- 3.9.8 Where an acting appointment to the Community of Learning | Kāhui Ako Leadership role becomes necessary, the allowance, or part thereof as appropriate, will be payable to the appointee(s) undertaking that acting role.
- 3.9.9 The employing Board will receive a 0.4 FTTE time allowance for the period of the appointment to enable the functions of the Community of Learning | Kāhui Ako Leadership role to be fulfilled. For clarity, this does not apply in respect of Principals allocated other leadership responsibilities.
- 3.9.10 The allowance for the Community of Learning | Kāhui Ako Leadership role or for Principals allocated other leadership responsibilities may be suspended by the employing Board where the Principal is undergoing competency processes as outlined in clause 6.5 and/or disciplinary processes as outlined in clause 6.2.
- 3.9.11 The allowance for the Community of Learning | Kāhui Ako Leadership role or for Principal(s) allocated other leadership responsibilities will cease to be payable in the following circumstances:
- (a) where the Principal ceases to be employed as a Principal at that school; or
  - (b) where, with the agreement of the employing Board, in consultation with the Community of Learning | Kāhui Ako, the Principal voluntarily relinquishes the role; or
  - (c) where the fixed period of the allowance ends, regardless of whether the Principal

- remains employed at the school; or
- (d) where the Board becomes ineligible to make the allowance available (In such circumstances the Principal will be provided with three months' notice, except where there is a lesser period due to the expiry of the fixed term).

### 3.10 Principal Recruitment Allowance

- 3.10.1 The Secretary for Education may grant approval to a Board to pay its Principal an allowance of \$50,000 per annum for a fixed period of up to three years subject to clauses 3.10.2 to 3.10.5 below.
- 3.10.2 The approval is subject to any conditions determined by the Secretary.
- 3.10.3 The allowance may be renewed by the Board subject to the prior approval of the Secretary, for a maximum of two (2) further periods of up to two (2) years each.
- 3.10.4 The allowance may be suspended by the employing Board while the Principal is undergoing competency processes, or disciplinary processes (or both) as outlined in clause 6.5 and/or 6.2 respectively.
- 3.10.5 The allowance will cease to be payable in the following circumstances:
- (a) Where the Principal ceases to be employed as a Principal at that school; or
  - (b) When the fixed period of the allowance ends, regardless of whether the Principal remains employed at that school.

### 3.11 Pacific Bilingual Immersion Teaching Allowance (PBITA)

- 3.11.1 The purpose of this allowance is to recognise the additional skills teachers must have to deliver teaching and learning through a Pacific language in a Pacific bilingual or immersion context in a school or kura.
- 3.11.2 A principal is eligible for an allowance described in 3.11.3 if they meet the minimum teaching time requirements in that clause and if they have the language proficiency necessary to teach the curriculum in a Pacific language for the period required by the Pacific bilingual or language immersion level in which they are engaged.
- 3.11.3 From 28 January 2024, all eligible principals teaching in a Pacific language in a Pacific bilingual or immersion unit/programme/class (as defined by the Ministry in School Roll Return Guidelines) shall receive the allowance that relates to the highest language Level in which they are teaching and their years of service teaching in a bilingual or immersion setting as provided for in the table below:

PBITA	From 28 January 2024	From 28 January 2024
Teaching time that curriculum is taught in a Pacific language	Level 1 (81% to 100%)	Level 2 (51% to 80%)
<b>Base allowance</b>	<b>\$4,000</b>	<b>\$4,000</b>
After 3 years' service	+\$2,000	+\$1,000
<b>Total after 3 years</b>	<b>\$6,000</b>	<b>\$5,000</b>
After 6 years' service	+\$4,000	+\$2,000
<b>Total after 6 years'</b>	<b>\$8,000</b>	<b>\$6,000</b>

- 3.11.4 A principal can only receive one allowance i.e., they cannot receive a Level 1 and Level 2 allowance concurrently. The employer will advise when a change of circumstances alters the allowance a principal is eligible to receive.
- 3.11.5 Service for the payment of the Level 2 allowance shall include any teaching service at Pacific or bilingual immersion Level 1 or Level 2. Service for the payment at Level 1 shall include any teaching service at Pacific or bilingual immersion Level 1 only.



### **3.12 Cultural Leadership Allowance for Bilingual settings**

- 3.12.1 From 28 January 2024, tumuaki | principals who lead schools and kura which offer Level 1 or Level 2 te reo Māori or Pacific language immersion programmes (as defined by the Ministry in School Roll Return Guidelines) are entitled to an allowance of \$5,000 per annum.

## Part 4 – Professional Leadership and Growth

### 4.1 Professional Growth Cycle

4.1.1 The principal shall participate in an annual Professional Growth Cycle and be issued with an annual statement as set out in the Elements for the Professional Growth Cycle for Principals, Tumuaki and ECE Professional Leaders agreed by the profession: <https://teachingcouncil.nz/professional-practice/professional-growth-cycle/>.

### 4.2 Clarification of relationship between Professional Growth Cycle and performance processes

4.2.1 The Professional Growth Cycle is different to, and shall be kept separate from, any processes relating to the principal's performance.

### 4.3 Area School Principals' Career Payment

- (a) This clause outlines a career progression for Area School Principals who meet the professional criteria as affirmed by their Board and the service criteria. Payments made under this clause are to encourage and recognise individual professional growth, leadership and contribution of an area Principal.
- (b) Provided that the Principal has completed a Professional Growth Cycle and been provided with an annual statement as in clause 4.1 within the last 12 months, Principals covered by this collective agreement will be entitled to a career allowance based on clauses 4.3(c)-(j) and the following service and professional criteria:

Stage	Service criteria	Professional criteria
1 – Initial Principalship	<ul style="list-style-type: none"> <li>Minimum of 3 years continuous service as a Principal in a New Zealand State or State Integrated Area School, including any periods of Secondment to a specified Education Sector Agency</li> </ul>	<ul style="list-style-type: none"> <li>Completion of the First Time Principals' Programme (or similar)</li> <li>Participation in a professional learning and development plan which may involve (but is not limited to) mentoring, professional supervision, study or a professional learning and development project in a Professional Growth Cycle.</li> </ul>
2 – Experienced Principal	<ul style="list-style-type: none"> <li>Minimum of 6 years continuous service as a Principal in a New Zealand State or State Integrated Area School, including any periods of secondment to a specified Education Sector Agency.</li> </ul>	<ul style="list-style-type: none"> <li>Completing Professional Growth Cycles and providing summary statements (as in clause 4.1)</li> <li>Participation in a professional learning and development plan that demonstrates professional growth, including pedagogical leadership. This could be through further tertiary study/qualifications, a sabbatical project or professional learning project in own school context.</li> </ul>
3 – Leading Principal	<ul style="list-style-type: none"> <li>Minimum of 9 years continuous service as a Principal in a New Zealand State or State Integrated Area School, including any periods of secondment to a specified Education Sector Agency.</li> </ul>	<ul style="list-style-type: none"> <li>Meeting the requirements of the experience Principal (as above)</li> <li>Contribution to or leadership of a learning or professional community that contributes to the wider education sector.</li> </ul>

- (c) The School Board is responsible for verifying that the Principal meets the professional criteria (for example check that the Professional Growth Cycle has been successfully completed and check that the annual statement has been provided), after which one of the following career allowances shall be made and will be paid fortnightly. A Principal can only receive one payment under 4.3(d) at any one time.
- (d) The career payments for each stage are as follows:

Career Stage	Rate
1 – Initial principalship	\$3,714
2 – Experienced principal	\$7,428
3 – Leading Principal	\$11,143

- (e) For the purposes of this clause, continuous service is not broken by a gap in principalship of up to three years. Service as a Principal in a New Zealand State or State integrated school shall be included in the calculation of service under the service criteria. A special case may be made by a School Board to the Ministry of Education | Te Tāhuhu o te Mātauranga to have other Principal service included in the calculation of service provided that at the time of applying the Principal has completed at least a year in a New Zealand State or State integrated area school.
- (f) Service will not be counted for periods of time spent:
- (i) on leave without pay, other than when on secondment to a specified Education Sector Agency;
  - (ii) on secondment (other than as a Principal in another school or to a specified Education Sector Agency);
  - (iii) as supernumerary in a teaching role;
  - (iv) as a relief or acting Principal (except where the acting or relief Principal moves directly to a substantive Principal role).
- (g) When there is a break of more than three years' service before reappointment as an Area School Principal, previous experience as a Principal shall be credited as one half year of service for each complete year of Principalship (that would otherwise be eligible as service for this allowance), allowing the Principal the possibility of moving directly to any of the three career stages providing they meet the relevant professional criteria, provided that:
- (i) at the time of eligibility they have completed one year in their current position;
  - (ii) that while they were on the break for three years or more the Principal consistently maintained their teacher certification;
- Where the Principal does not meet these requirements, three years' service must be completed prior to the previous experience as a Principal being credited as one half year of service for each complete year of Principalship (that would otherwise be eligible as service for this allowance).
- (h) Principals who have met the service criteria of stage one (or higher) but have not participated in a First Time Principals' Programme and who are no longer eligible to do so shall demonstrate through their professional learning and development plan that they have participated in professional learning activities similar to the First Time Principals' Programme.
- (i) A Principal who is undergoing corrective action pursuant to clause 6.2 or 6.5 of this agreement shall not receive the career allowance from the commencement of the procedure until such time as the corrective action has successfully been completed at which time the career allowance recommences.
- (j) To maintain eligibility for the career allowance, every three years the Principal's School Board must verify that the Principal has completed a Professional Growth Cycle within the previous 12 months (consistent with clause 4.1).

#### **4.4 First Time Principals**

- 4.4.1 First time Principals employed in a U1 to U2 grade area school shall receive 10 days development release time over an 18 month period to be used for professional learning opportunities designed to improve their management and professional learning leadership capability.

#### **4.5 Professional coaching and wellbeing support**

- 4.5.1 In each of 2023 and 2024, principals can access an entitlement of up to \$6,000 per annum for professional coaching and support for their leadership role. The purpose of this support is to ensure principal leadership development and wellbeing.
- 4.5.2 The \$6,000 fund will be a line item tagged in operational funding for the purposes of professional coaching and support for the principal.
- 4.5.3 Accessing this entitlement does not prevent a principal and school board agreeing that the principal can access additional coaching and support in excess of \$6,000.
- 4.5.4 This entitlement will be used in the school year that it falls due unless otherwise agreed in writing between the principal and their employer.
- 4.5.5 Principals shall make an annual declaration to the board regarding their uptake and use of the funds. The declaration shall be made no later than the last day of Term 4 each year.

## Part 5 – Leave

### 5.1 Leave Entitlement

5.1.1 Subject to clause 5.1.2 the Principal shall be entitled to annual leave during the periods when the school is officially closed for instruction.

5.1.2 During any period when the school is closed for instruction the Board may require the Principal, either generally or in respect of any specific matter, to:

- (a) Undertake duties or responsibilities required during that period for the proper management of the school; or
- (b) Attend at the school or elsewhere for other purposes connected with the Principal's employment.

The Board will however endeavour to arrange matters at the school in such a way that any requirement that the Principal undertake duties or attend at the school when the school is officially closed for instruction is not unreasonable.

### 5.2 Sick Leave

- (a) Until 27 January 2024 a principal is entitled to sick leave on pay on account of sickness or injury as follows:

Length of service	Aggregated sick leave entitlement
Up to 3 months	7 days
Over 3 months and up to 6 months	14 days
Over 6 months and up to 9 months	31 days
Over 9 months and up to 5 years	46 days
Over 5 years and up to 10 years	92 days
Over 10 years and up to 20 years	154 days
Over 20 years and up to 30 years	229 days
Over 30 years	306 days

- (b) From 28 January 2024 a principal is entitled to sick leave on pay on account of sickness or injury as follows:

	Entitlement	Aggregated Sick Leave Entitlement
Upon first appointment to a teaching position in a state or state integrated school	20 days	20 days
6 months service	10 days	30 days
12 months service	10 days	40 days
18 months service	10 days	50 days
24 months service	10 days	60 days
30 months service	10 days	70 days
Each subsequent 12 months of completed continuous service	10 days	+10 days

- (c) The amount of sick leave available shall be the principal's aggregated sick leave entitlement as set out in the table above, less the total amount of paid sick leave the principal has taken during their aggregate teaching service to date.

- (d) For the purposes of sick leave, "aggregate teaching service" is the aggregate of:
  - (i) all full and part-time employment as a teacher or principal in any state or state-integrated school; plus
  - (ii) any employment recognised under clause [5.2.1(a)] below; plus
  - (iii) all short-term relief worked in any state or state-integrated school on the basis that every 190 days or 950 hours equals one year of employment.

- (e) The amount of sick leave available to a principal returning to work covered by this collective agreement following a break in service will be the balance that applied on their last day of employment plus any additional entitlement that may be credited under clause [5.2.1(a)] below. Any part-year employment completed prior to the break in service will be counted towards the timing of their next entitlement after return to service. Further entitlements will be granted when the principal reaches the next entitlement threshold as outlined in clause [5.2(a) or 5.2(b)] above.

### **5.2.1 Recognition of additional employment for sick leave purposes**

- (a) Upon first appointment to a principal position in a state or state integrated school, or following a break in employment, the following employment outside of teaching service in state or state-integrated schools will be recognised for sick leave purposes:
- (i) Employment as a teacher or principal in a New Zealand free kindergarten association, university, or polytechnic and/or employment as a teacher or principal in Fiji, Cook Islands, Tonga, Western Samoa or Niue registered schools. For this purpose, permanent part-time employment and non-permanent employment that consists of employment for 20 hours or more per week will be recognised as full-time employment under this Agreement. Non-permanent part-time employment of less than 20 hours per week will be credited as follows:
    - 80 hours are recognised as the equivalent of one month of employment under this Agreement, and
    - 1000 hours are recognised as the equivalent of one year of employment under this Agreement.
  - (ii) Employment in the New Zealand Public Service and/or Armed Forces may be credited on such terms as the Secretary for Education may agree.
  - (iii) Periods of secondment to a Specified Education Sector Agency on a full-time or part-time basis, where that consists of employment with the Specified Education Sector Agency for 20 hours or more per week.
- (b) Any sick leave entitlement credited under clause [5.2.1(a)] shall be reduced by the amount of sick leave taken during the applicable periods of employment.

### **5.2.2 Taking sick leave**

- (a) A principal who has sick leave entitlement available under clause [5.2a or 5.2(b)] may take sick leave on pay when they are absent because they are sick or injured or where the principal's spouse, partner, or someone dependent on the principal for care is sick or injured.
- (b) The employer may grant paid sick leave in advance from the principal's next annual entitlement i.e., up to 10 days, which will be deducted from their next entitlement.
- (c) Principals will have sick leave deducted from their entitlement above as follows:
- (i) Sick leave is only deducted on days that the school is open for instruction, and on days which the principal would normally have worked.
  - (ii) Sick leave will not be deducted for an absence that is less than two hours.

### **5.2.3 Medical Evidence**

- (a) While a medical certificate will not normally be required for leave of up to five consecutive calendar days, where it is considered warranted, an employer may require a principal to produce a medical certificate or other evidence of sickness or injury satisfactory to the employer. For sick leave within three consecutive calendar days (whether or not the days would otherwise be working days for the principal) the employer may inform the principal that proof of sickness or injury is required and, if so, the employer will agree to meet the employee's reasonable expenses in obtaining the proof.
- (b) When more than five consecutive days sick leave is taken, the employer may require the principal to provide a medical certificate from a registered health practitioner. If the principal cannot obtain a medical certificate, other evidence of sickness or injury satisfactory to the employer may be provided.
- (c) When a period of sick leave exceeds 14 days the employer may require the principal to:
- (i) provide a medical certificate from a registered health practitioner stating the expected date the principal will be able to return to work. The employer may require the principal to provide further medical certificates should the sick leave

continue beyond the expected date of return stated in this or subsequent medical certificates.

- (ii) obtain a second medical opinion from an independent registered health practitioner nominated by the employer and agreed to by the principal provided that such agreement shall not be unreasonably withheld. The cost of a second medical opinion will be met by the employer.

#### **5.2.4 Principals temporarily working reduced hours on account of sickness**

- (a) The employer may allow, at its discretion, a principal who has been on sick leave to return to duty on a reduced hours basis, usually for a period of no more than six weeks, if:
  - (i) the principal's doctor recommends and provides a medical clearance for the return to work, and
  - (ii) there would be no staffing or timetabling problems for the school.
- (b) The daily hours not worked each week will be aggregated and debited against sick leave on the basis of a five-hour day. For example, where a full-time principal is present for:
  - (i) 20 timetabled hours in one week = 5 hours absent = 1 day sick leave debited
  - (ii) 17.5 timetabled hours in one week = 7.5 hours absent = 1.5 days sick leave debited
  - (iii) Whole days or half-days of absence are to be debited as whole or half- day
- (c) Nothing in this clause shall be read as a limitation on the rights and obligations on employees and employers under Parts 6AA and 6AB of the Employment Relations Act (which deal with flexible working arrangements).

#### **5.2.5 Absences due to an injury or accident covered by the Accident Compensation Corporation**

- (a) When the absence is on account of injury by accident and earnings related compensation is payable to the Principal, normal pay is to continue and the Secretary for Education is to obtain reimbursement of earnings related compensation from the Accident Compensation Corporation in accordance with the usual procedures.
- (b) If the accident was work related there is no debit against sick leave entitlement. However, if the accident was non-work related, the sick leave entitlement is debited to the extent to which the salary payable for time actually worked plus the earnings related compensation is made up to give normal full salary (provided the Principal has a sick leave entitlement available).

#### **5.2.6 Disregarded sick leave**

- (a) Disregarded sick leave not exceeding an overall aggregate of two years shall be granted by the Secretary for Education where in the opinion of the Secretary one of the following conditions has been met:
  - (i) The sickness can be traced directly to the conditions or circumstances under which the Principal is working; or
  - (ii) The injury occurred in the discharge of the Principal's duties through no fault of the Principal and where no payment has been made by the Accident Compensation Corporation; or
  - (iii) The Principal has contracted a notifiable disease listed in Part 1 of Schedule 1 of the Health Act 1956, and the Principal is either:
    - complying with a written request or direction from a Medical Officer of Health under the Health Act 1956 to refrain from attending school for a specified period, or
    - is otherwise required by a relevant Public Health Order to refrain from attending schools for a specified period
  - (iv) The Principal has contracted hepatitis or tuberculosis, where the period of disregarded sick leave is the time that the Principal's treating registered medical practitioner decides is necessary for the Principal to remain away from school; or
  - (v) The absence was due to war injury or service.

- (b) Where sick leave has been deducted for any period granted as disregarded sick leave under 5.2.6(a)(i) to 5.2.6(a)(v) above, the sick leave will be reinstated.
- (c) Disregarded sick leave is additional to any period of absence on account of sickness or injury to which the Principal is entitled with full salary in accordance with the scale set out in clause 5.2(a) and clause 5.2(b) above.
- (d) Fixed term or relieving Principals shall only be granted disregarded sick leave, as provided for in 5.2.6(a) above, where they have been in continuous employment before the date of application.

### **5.2.7 Holiday pay deductions**

- (a) Holiday pay is not reduced for periods of sick leave with pay.
- (b) When Principals have used their current sick leave entitlement holiday pay may be reduced for periods of sick leave without pay on the following conditions:
  - (i) no deduction is to be made from the holiday pay of Principals for periods of sick leave without pay for periods not exceeding 90 calendar days in any one school year.
  - (ii) where the total amount of sick/accident leave without pay is in excess of 90 calendar days the deduction is based on the period subsequent to the initial 90 calendar days. The initial 90 calendar days are unaffected.
- (c) Principals with a current sick leave entitlement who apply to receive sick leave without pay will have holiday pay reduced in proportion to the unpaid leave taken (as per clause 3.24.3 of the ASTCA) and should be advised of this when notified of the approval of sick leave without pay.

### **5.3 Other Leave**

- 5.3.1 The Principal shall be entitled to other leave during this agreement, calculated and taken in accordance with the leave provisions applying to teachers in the School. Except as otherwise provided in this agreement, this will be based on the aggregate of the Principal's previous service in the Education Service and under this agreement, except for periods of secondment to a specified Education Sector Agency.

**Note 1:** The maximum refreshment leave to which a Principal in receipt of the allowance for the Community Leadership role is entitled is one school term. Any request for refreshment leave will not be granted unless it has the support of their employing Board which shall first consider the needs of the wider Community.

**Note 2:** A Principal in receipt of the Principal Recruitment Allowance is limited to Refreshment Leave of a maximum of one school term. The Principal Recruitment Allowance will not be payable in this period of leave.

### **5.4 Previous Service for Leave Entitlements**

- 5.4.1 Except as otherwise provided in this agreement, the provisions and policy relating to the crediting of previous service outside the Education Service for leave entitlements and the taking of accumulated leave at the end of service applying to teachers in the school shall continue to apply to the Principal for the purposes of calculation of any leave entitlement which the Principal may be entitled to under this agreement.

### **5.5 Special Leave**

- 5.5.1 Nothing in this agreement shall limit the authority of the Board to grant to the Principal such special leave, whether with or without pay, as the Board considers appropriate to enable the Principal to undertake professional development training. The Board shall have regard to the need to ensure that the Principal receives training appropriate to the requirements of the position. Before approving any discretionary leave the Board shall ensure that the granting of such leave complies with any funding arrangements applying to the School in respect of such leave.

### **5.6 Paid Sabbatical Leave Scheme**

- 5.6.1 A sabbatical leave scheme for Principals will apply according to the following:
  - (a) There will be thirteen (13), increasing to eighteen (18) from the 2024 school year, full-time equivalent sabbaticals awarded annually (**Note:** this may result in sabbatical leave being awarded to more than thirteen or eighteen, as applicable, Area School Principals during



- one school year).
- (b) A full-time equivalent sabbatical will be of ten (10) weeks duration paid at the rate of the Principal's normal pay.
- (c) Principals may apply for ten week, five week or three week sabbaticals; however, ten week sabbaticals will be allocated first.
- (d) A ten week sabbatical may, with the Board's approval, be taken in two blocks during one school year. Each block must be whole weeks in duration and the smallest block must be for at least three weeks.

#### 5.6.2 Te Rau Titoki Leave

*Te Rau Titioki refers to the Titoki tree that flowers only in the spring. The seed is held on the tree for a year and then falls to the ground to become the Titoki tree. In that year on the tree the Titoki seed grows, matures and everything that is needed to be the Titoki tree is developed.*

- (a) At least five (5) of the total full-time equivalent sabbaticals provided for in clause 5.6.1 above will be for the purpose of Te Rau Titoki leave. However the panel may apply discretion on the overall allocation of sabbaticals based on the applications received.
- (b) Principals may apply for up to three (3) sabbaticals to be taken consecutively for the purpose of Te Rau Titoki leave. Te Rau Titoki leave must be taken in one consecutive block and cannot be split as envisaged in 5.6.1(d) above.

#### 5.6.3 Entitlement to sabbatical/Te Rau Titoki leave is subject to:

- (a) service of at least five years as a Principal in the state sector. Time spent on secondment to a specified Education Sector Agency is not recognised as service for the purposes of this clause;
- (b) application by the Principal which has the support of their school Board; and
- (c) the submission of a proposal of work to be undertaken during the sabbatical leave.

#### 5.6.4 The criteria for the scheme and its operation is developed by the Ministry | Te Tāhuhu, the NZEI, the PPTA and the NZSTA. The award of the sabbatical leave, including Te Rau Titoki leave, will be by a panel with representation from the four organisations.

#### 5.6.5 At the time of application for sabbatical leave, excluding Te Rau Titoki leave, a Principal may also apply for the reimbursement of costs associated with the work proposal for the sabbatical to a maximum of \$5,000 and subject to clause 5.7 below. The panel established under clause 5.6.3 will decide whether the reimbursement of costs will be approved, and whether approved in part or full.

### 5.7 Reimbursement of Costs Associated With Sabbatical Leave

#### 5.7.1 Consideration may be given by the panel established under clause 5.6.4 to the reimbursement of costs, to a maximum of \$5,000, where such costs are clearly associated with the proposal of work for a sabbatical, in accordance with the agreed criteria developed by the parties and NZSTA. The maximum total cost of reimbursements for costs associated with the sabbatical leave scheme in clause 5.6 for any one school year shall not exceed \$50,000.

**Note:** *Reimbursement of costs is not applicable in respect of sabbaticals that are used for the purpose of Te Rau Titoki leave.*

### 5.8 Parental Provisions

#### 5.8.1 The Principal is entitled to take parental leave under the Parental Leave and Employment Protection Act 1987 (PLEPA). In addition to the Principal's rights under the PLEPA the following shall apply:

- (a) Parental leave may commence at any time during the pregnancy subject to the Principal giving the employer one month's notice in writing, supported by a medical certificate. A shorter period of notice will be accepted on the recommendation of a medical practitioner. The Principal can take up to 12 months' unpaid leave from the date of birth, or in the case of adoption, whangai or Home for Life placement of a child under the age of six years, from the date the Principal or their spouse or partner becomes the primary carer.
- (b) A Principal with 12 months' or more service shall be entitled to up to a further 12 months' unpaid leave (bringing the total entitlement to a maximum of 24 months' continuous leave including leave taken prior to the birth of the Principal's child) subject to notifying

their employer in writing of their intention to take this leave within 9 months from the date of commencing leave under 5.71(a).

- (c) The Principal's position will be held open subject to the school closure provisions of Schedule B of this agreement, for the duration of their parental leave. If a relieving Principal is employed it will be a condition of the relieving appointment that it will be terminated by the employer concerned within one month from the date that the permanent incumbent gives notice of intention to return to work early. A Principal must give their employer at least one month's notice if it is their intention to return to work before their parental leave expires. This provision shall not apply in the case of a Principal who has had a miscarriage or a stillborn child. In such cases the Principal may elect to return to work immediately.
- (d) A Principal intending to resign because of pregnancy must be advised of their right to take parental leave.
- (e) If a principal is granted parental leave, or leave equivalent to parental leave while seconded to a Specified Education Sector Agency, the following provisions will apply:
  - (i) The Principal must give the same notice(s) which would otherwise apply under the PLEPA to the employer, in addition to the Specified Education Sector Agency they are seconded to.
  - (ii) Provided the principal has met the notice period above, the principal is entitled to the benefits of 5.8.1(b) - (d) inclusive.

**Note:** Employment as a long-term reliever covering a Principal on parental leave does not generate an entitlement to permanency in the event that the Principal on leave resigns.

#### 5.8.2 Parental Grant

A Principal who takes parental leave in order to be the primary carer, or resigns due to pregnancy, is entitled to a payment equal to six weeks' salary calculated at the rate applicable in the Principal's last working week prior to commencement of their leave or date of resignation. However, a Principal who works less than full normal hours for a short period only, prior to taking primary carer leave, may have their case for full payment considered by the employer. The payment is not pro-rated if the Principal takes less than six weeks' leave. The grant is payable following production of a birth certificate or suitable evidence of placement.

Primary carer means:

The biological mother of the child, or their spouse or partner, where they take primary responsibility for the care, development, and upbringing of the child during the first six weeks of parental leave.

In the case of adoption, whangai or Home for Life placement, the person who takes permanent primary responsibility for the care development and upbringing of the child.

#### 5.8.3 Sick leave during pregnancy and while on Parental Leave

- (a) Periods of illness due to pregnancy prior to the birth may be charged against the Principal's sick leave entitlement. Normal rules for sick leave with regard to production of a medical certificate apply.
- (b) Once the Principal has commenced parental leave, any day(s) of sickness must be leave without pay and in no circumstances may a Principal have an absence during or following the birth of the child credited against their sick leave entitlement.

#### 5.8.4 Leave to attend partner at birth of their child.

- (a) Permanently appointed Principals will be granted two (2) days' paid leave to attend their partner at the birth of their child.
- (b) Reasonable notice must be provided to the employer before and at the time of the Principal taking leave.

### 5.9 Family Violence Leave

- 5.9.1 Family Violence Leave as provided for by the Holidays Act 2003 is in addition to other leave allowances within this collective agreement.

## **5.10 Unexpected event leave**

- 5.10.1 Leave with or without pay may be granted for the following purposes subject to the criteria set out below being met:
- (a) Where a principal is required or directed not to attend school by a Medical Officer of Health under Part 3A of the Health Act 1956 or a Public Health Order and is not eligible for disregarded sick leave and cannot work remotely (up to seven days' leave with pay may be granted).
  - (b) Where a principal is unable to attend school because of a natural disaster and cannot work remotely (up to seven days' leave with pay may be granted).

## **Part 6 – Complaints/Discipline/Competency**

### **6.1 General**

- 6.1.1 Many complaints will be able to be resolved by discussion between the Board and the Principal without the need to take the matter any further. Wherever appropriate the Board should seek to resolve complaints in this manner in the first instance.
- 6.1.2 The Board and Principal may by mutual agreement adopt the optional complaint process known as the “Nga Korero me nga tikanga” (discussions in a Māori context) a copy of which is available from the Ministry of Education | Te Tāhuhu o te Mātauranga.

### **6.2 Discipline**

- 6.2.1 Where the Board has reason to believe that the Principal may have been guilty of misconduct the Board shall in dealing with the matter apply the following procedures:
- (a) The Principal shall be advised of the right to representation at any stage.
  - (b) The Principal shall be advised in writing of the specific matter(s) causing concern and be given a reasonable opportunity to provide an explanation. Before making a final decision, the Board may need to make further inquiries in order to be satisfied as to the facts of the specific matter(s) causing concern.
  - (c) Where appropriate the Principal shall be advised of any corrective action required to amend the Principal’s conduct and shall be given a reasonable opportunity to do so.
  - (d) The process and any disciplinary action are to be recorded and signed by the Principal.
  - (e) Where the disciplinary process results in dismissal the Board shall, in cases other than serious misconduct warranting dismissal without notice, be required to give to the Principal no less than two months’ notice.

### **6.3 Suspension**

- 6.3.1 If the alleged conduct is deemed sufficiently serious the Principal may be either suspended with or without pay or transferred temporarily to other duties subject to the following:
- (a) Other than in exceptional circumstances, the Board shall not suspend the Principal without first allowing the Principal a reasonable opportunity to make submissions to the Board about the alleged misconduct and the appropriateness of suspension in all of the circumstances. The Board shall take into account any submissions made by the Principal before determining the matter of suspension.
  - (b) The Board shall use its best endeavours to ensure that the period of suspension is kept to the minimum possible time consistent with ensuring that the allegations of misconduct are properly investigated and that the Principal is treated fairly at all times.
  - (c) If the allegation that led to suspension is without substance the Principal shall be reinstated effective from the date of suspension.

### **6.4 Instant Dismissal**

- 6.4.1 Nothing in clauses 6.2 or 6.3 prevents instant dismissal without notice in the case of serious misconduct.

### **6.5 Competency**

- 6.5.1 Where there are matters of competency which are causing concern in respect of the Principal, (for example failing to meet the appropriate professional standards) the Board shall put in place appropriate assistance and personal guidance to assist the Principal, and may seek such appropriate professional advice or medical advice as may be required. When this assistance and guidance has not remedied the situation, the following provisions shall govern the action to be taken:
- (a) The Principal shall be advised in writing of the specific matter(s) causing concern and of the corrective action required, and the timeframe allowed. This timeframe should be determined by the Board and be relevant to the matters causing concern.
  - (b) The process and results of any evaluation are to be recorded in writing and signed by the Principal.

- (c) A copy of any report made by the Board to the Teaching Council on the matter shall be given to the Principal.
- (d) No action shall be taken on a report until the Principal has had a reasonable time to comment on the report (in writing or orally or both).
- (e) If the above steps (a-d) fail to resolve the matter of concern, the Board may, where justified dismiss the Principal on two months' notice without the need to follow the provisions of clause 6.2 above.

## Part 7 – Termination of Employment for Medical Reasons

### 7.1 Termination of Employment for Medical Reasons

7.1.1 The purpose of this provision is to:

- (a) Provide the opportunity for Principals, currently in service, who are declared medically unfit or who have a terminal illness to retire from teaching with dignity;
- (b) Give the ability for Boards to recruit a new Principal to the vacant permanent position without delay.

7.1.2 'Currently in service' means the Principal is employed in a permanent position at the time the application for medical retirement is made and when concurrence is given by the Secretary for Education. This provision cannot be granted retrospectively.

7.1.3 A permanently appointed Principal, currently in service, may be granted medical retirement under this clause in circumstances where the Principal has either a terminal or serious illness which causes them to be incapable of continuing to work or returning to work in the foreseeable future, subject to the provisions of Schedule D.

7.1.4 An application for medical retirement may be initiated by either the Principal or the employer. The processes to be followed by the Principal and the employer are specified in Schedule D.

7.1.5 In such circumstances, the Principal shall provide to the employer evidence of their illness from the Principal's registered medical specialist with a prognosis attesting to the incapacity to work both currently and in the future. Their employer may request a further medical opinion from a registered medical practitioner nominated by the employer and will reimburse the cost where this is requested.

7.1.6 Where the majority of medical evidence supports the application for medical retirement, as per the guidelines outlined in Schedule D the employer shall seek the concurrence of the Secretary for Education to medically retire the Principal.

7.1.7 Where the majority of medical evidence does not support a claim for medical retirement under this provision the application process shall cease.

7.1.8 The notice of termination of employment provisions set out in clause 9.1 do not apply where the Secretary for Education gives concurrence to medical retirement.

**Note 1:** In the event that a Principal deceases in service without activating or uplifting the medical retirement provisions outlined in medical retirement terminal illness or medical retirement serious illness, the estate of the Principal shall have no claim on the medical retirement provision.

**Note 2:** An employer cannot retrospectively grant any application for medical retirement (when a Principal has ceased to be a permanent employee of the Board, the Board may no longer approve medical retirement).

## **Part 8 – Disestablishment**

### **8.1 Disestablishment**

- 8.1.1 Where the staffing requirements within the school have been reviewed by the Board (including as a consequence of the school's amalgamation, merger, change of status, and/or closure), and the Principal's position is to be disestablished, no less than three months' notice in writing of this shall be given by the Board to the Principal and the provisions of Schedule B shall apply.
- 8.1.2 In the situation of a merger or amalgamation of schools, the Principals' positions in all the affected schools, shall be disestablished. The new position of Principal in the merged or amalgamated school shall be advertised pursuant to the Education and Training Act 2020.

### **8.2 Employment Protection Provisions**

- 8.2.1 'Restructuring' is given the same definition as in section 69OI of the ERA 2000 and includes:
- (a) Contracting out; or
  - (b) Selling or transferring the employer's business (or part of it) to another person; but excludes mergers, and school reorganisations as defined in clause 8.1
- 8.2.2 Where work undertaken by an employee covered by this Agreement will be, or is likely to be, undertaken by a new employer (whether or not the new employer is an "employer" defined in 1.8) the employer will notify the National Offices of NZEI and PPTA where the employee affected by the restructuring is a member of the union. In such circumstances the employer will meet with representative(s) of the union to:
- (a) Identify the issues the employee wishes to have considered by the new employer;
  - (b) Ensure that all current terms and conditions of employment of the employee are accurately recorded; and
  - (c) Determine the process by which communications to/from the employee will be conducted.
- 8.2.3 The employer will encourage the new employer to agree to the involvement of the union(s) in the processes described in clauses 8.2.4 and 8.2.5 below.
- 8.2.4 Having completed the process described in 8.2.2 above, the employer will meet with the new employer to:
- (a) Provide the new employer with details of the work currently performed by the employee concerned together with details of the terms and conditions of her/his employment; and
  - (b) Seek a proposal for the employment of the affected employee by the new employer, including clarification of the terms and conditions upon which those employee would be offered employment by the new employer.
- 8.2.5 The following shall be matters for clarification under clause 8.2.4(b) and again should be read in conjunction with the surplus staffing provisions of this collective agreement:
- (a) The number and type of positions that may be offered by the new employer to the employee affected by the restructuring;
  - (b) The terms and conditions of employment to be offered to the employee (including whether the employee will transfer to the new employer on the same terms and conditions of employment);
  - (c) The arrangements, if required, for the transfer of any accrued benefits and entitlements in relation to those employees;
  - (d) The arrangements, if required, for when and how offers of employment are to be made to the employee and the mode of acceptance, including whether any offers of employment made by the new employer will be conveyed through NZEI and NZPPTA.
- 8.2.6 The process to be followed at the time of the restructuring to determine what entitlements, if any, are available for employees who do not transfer to the new employer are set out in Schedule B. This clause 8.2 as a whole shall be read in conjunction with those provisions.

8.2.7 These provisions continue to apply when a principal is seconded to a Specified Education Sector Agency.



## **Part 9 – Resignation**

### **9.1 Resignation**

- 9.1.1 This agreement may be terminated at any time by the Principal giving to the Board not less than two months written notice, unless a shorter time is mutually agreed.
- 9.1.2 The requirement to provide two months written notice continues to apply when a principal is seconded to a Specified Education Sector Agency.

## Part 10 - Employment Relationship Problem Resolution Provisions

*Personal grievances and disputes shall be addressed in accordance with the provisions of Part 9 of the Employment Relations Act 2000.*

### 10.1 Employment Relationship Problem Resolution Services

The following is a plain language explanation of the employment relationship problem resolution services.

#### What is an employment relationship problem?

It is a problem between employee and employer. For example, it might be a personal grievance or a dispute about a provision in an employment agreement.

#### Resolving an employment relationship problem

The employee and employer should first make a reasonable effort to discuss the problem and settle it by mutual agreement. (If it's a personal grievance, it **must** first be raised with the employer **within 90 days**, except for a personal grievance of sexual harassment which must be raised **within 12 months** - Personal Grievances are explained further below).

An employee (or employer) has the right to be represented at any stage.

When a problem arises, union members should contact their local NZEI or NZPPTA field officer for advice and representation.

Employers should contact their local NZSTA adviser or other representative of choice.

#### Personal Grievances

A personal grievance is a particular type of employment relationship problem that normally must be raised with the employer within 90 days of the grievance arising, except for a personal grievance of sexual harassment which must be raised within 12 months from the date an instance occurs or comes to the employee's attention. An employee may have a personal grievance where:

- the employee has been unjustifiably dismissed; or
- the employee's employment, or 1 or more conditions of the employee's employment (including any condition that survives termination of the employment), is or are or was (during employment that has since been terminated) affected to the employee's disadvantage by some unjustifiable action by the employer; or
- the employee has been discriminated against in the employee's employment; or
- the employee has been sexually harassed in the employee's employment; or
- (da) that the employee has been treated adversely in the employee's employment on the ground that the employee is, or is suspected or assumed or believed to be, a person affected by family violence; or
- the employee has been racially harassed in the employee's employment; or
- the employee has been subject to duress in the employee's employment in relation to membership or non-membership of a union or employees organisation; or
- the employee's employer has failed to comply with a requirement of Part 6A; or
- the employee has been disadvantaged by the employee's employment agreement not being in accordance with section 67C, 67D, 67G, or 67H; or
- the employee's employer has contravened section 67F or 67G(3); or
- the employee's employer has, in relation to the employee,—
- engaged in adverse conduct for a prohibited health and safety reason; or
- contravened section 92 of the Health and Safety at Work Act 2015 (which prohibits coercion or inducement); or
- the employer has retaliated, or threatened to retaliate, against the employee in breach of section 21 of the Protected Disclosures (Protection of Whistleblowers) Act 2022 (because the employee intends to make or has made a protected disclosure).<sup>3</sup>

**Note:** The full meaning of the terms personal grievance, discrimination, sexual harassment, racial harassment, and duress, shall be the meaning given by sections 103 to 110 inclusive of the Employment Relations Act 2000.

As with other employment relationship problems, the parties should always try to resolve a personal grievance through discussion.

Either party can refer a personal grievance to the Employment Relations Service of the Ministry of Business, Innovation and Employment (MBIE) for mediation assistance, or to the Employment Relations Authority.

If the problem relates to a type of discrimination that can be the subject of a complaint to the Human Rights Commission under the Human Rights Act 1993, the person can either take a personal grievance, or complain to the Human Rights Commission, but not both. If in doubt, advice should be sought before deciding.

### **Services Available**

To help resolve employment relationship problems, the Ministry of Business, Innovation and Employment provides:

#### **An information service**

This is free. It is available by contacting MBIE or by phoning toll free 0800 209020. The Ministry's Employment Relations Service's internet address is [www.employment.govt.nz](http://www.employment.govt.nz) and can be contacted by e-mail at [info@mbie.govt.nz](mailto:info@mbie.govt.nz).

#### **Mediation Service**

The Mediation Service is a free and independent service available through MBIE. This service helps to resolve employment relationship problems and generally to promote the smooth conduct of employment relationships.

Mediation is a mutual problem solving process, with the aim of reaching an agreement, assisted by an independent third party.

If the parties can't reach a settlement they can ask the mediator, in writing, to make a final and binding decision.

A settlement reached through mediation and signed by the mediator at the request of the parties is final, binding and enforceable. Neither party can then take the matter any further and either party can be made to comply with the agreed settlement by court order.

If the problem is unresolved through mediation either party may apply to have the matter dealt with by the Employment Relations Authority.

#### **The Employment Relations Authority**

This Authority is an investigative body that operates in an informal way. It looks into the facts and makes a decision on the merits of the case and not on the legal technicalities.

Either an employer or an employee can refer an unresolved employment relationship problem to the Authority by filing the appropriate forms.

The Authority may call evidence, hold investigative meetings, or interview anyone involved. It can direct the parties to try mediation. If mediation is unsuitable or has not resolved the problem, the Authority will make a decision that is binding on all parties.

Any party can contest the Authority's decision through the Employment Court.

**Note 1:** All employment relationship problems, including personal grievances and any dispute about the interpretation or application of this agreement, must be resolved under Parts 9 and 10 of the Employment Relations Act 2000.

**Note 2:** In relation to a dispute about the interpretation, application, or operation of this Agreement the employer shall act, if the Secretary acting under delegation from the Public Service Commissioner so requires, together with or in consultation with the Secretary.

## **10.2 Personal Grievance**

Provisions relating to personal grievances are contained in Part 9 of the Employment Relations Act 2000 and can be accessed through the following link:  
<http://www.legislation.govt.nz/act/public/2000/0024/latest/DLM60316.html>

## **Part 11 – Miscellaneous**

### **11.1 Serving Notices**

Any written notice to be given under this agreement by either party to the other may be served personally or by tracked mail addressed to the other party and in the case of the Board at the School Office, and in the case of the Principal at the Principal's last known residential address.

### **11.2 Previous Agreements**

This agreement, together with its Schedules, supersedes all previous employment agreements between the Board and the Principal.

### **11.3 Agreement Construed in Accordance with Laws in New Zealand**

This agreement shall be construed and take effect in accordance with the laws of New Zealand.

### **11.4 Privacy Act**

The Board and the Principal will abide by the privacy principles contained in the Privacy Act.

## **Schedule A – Allowances**

- 1 Where applicable to the school, the Principal shall receive an allowance calculated and payable in accordance with the isolation allowance applying to teachers in the school.
- 2 The Board shall pay a compassionate grant to the estate of the Principal in the event that the Principal dies while employed by the Board. This grant shall be payable in accordance with the compassionate grant provisions applying to teachers in the school.

## Schedule B – School Closure

1. The Principal shall be given written notice of no less than three months of a decision to disestablish his or her position.
2. During the notice period the Board shall assist the Principal to locate suitable alternative employment in the New Zealand education service, and will meet the reasonable costs of the Principal attending relevant interviews where such costs are not otherwise met.
3. Where, prior to the disestablishment of the position:
  - (a) A reasonable offer of employment in the Education service is made to the Principal; or
  - (b) The Principal applies for a position in the education service for which they are suitable and declines an offer of appointment to the position.

The Board's responsibilities under these provisions shall be fulfilled and the Principal's employment may be terminated from the disestablishment of the position with no payment of compensation.

4. Where the Principal is appointed to a suitable alternative position in the education service and a transfer of location is involved the Principal shall be entitled to removal expenses in accordance with the removal expense provisions applying to teachers in the School.
5. Where a reasonable offer of employment is not made prior to the expiry of the notice period the Principal shall be offered the following options:
  - (a) Redeployment as a supernumerary teacher for up to 40 weeks;
  - (b) Retraining in a course approved by the Ministry of Education | Te Tāhuhu o te Mātauranga for up to 40 weeks;
  - (c) Severance payment; or
  - (d) Long Service Payment (the intention of this option is to enable the Principal to withdraw from the education service).

Details of these options are:

### **Redeployment/ supernumerary employment**

Supernumerary employment is employment for a period of up to forty (40) school weeks). A Principal whose position is disestablished who has elected to be employed as a supernumerary teacher shall be entitled to supernumerary employment in accordance with the following provisions:

- (a) The Principal will be employed as a supernumerary teacher at her/his existing salary for a period of forty (40) school weeks from the effective date of the disestablishment of the position (normally at the beginning of term one of the following year);
- (b) The Principal may elect to take up her/his supernumerary employment at the same school or at any other school at the request of the Principal and with the approval of the original employer and the Board at the other school. A Principal employed as a supernumerary teacher shall have no entitlement to any vacancy arising in either the school where employed at the time or the originating school;
- (c) The employee's supernumerary employment shall cease upon the Principal being appointed to a new position or upon the employee choosing to resign or at the expiration of the forty (40) school weeks, whichever is the earlier;

- (d) Where a supernumerary teacher is appointed to a new permanent teaching or Principal position and a transfer of location is involved, that employee shall be entitled to normal removal expenses provisions provided that this entitlement shall be exercised once only for each supernumerary period;

**Note:** Attention is drawn to the removal expense provisions applying to teachers in the School.

### **Retraining**

Where a Principal's position is disestablished the Principal may elect to take a course of study approved by the Secretary for Education that will enhance or upgrade the Principal's skills as a school teacher or Principal provided that:

- (a) The Principal will continue to be employed at her/his existing salary for a maximum period of forty (40) school weeks from the effective date of the disestablishment of the position (normally at the beginning of term one of the following year);
- (b) The Principal is employed as a supernumerary teacher during this period and has the rights and obligations of a supernumerary teacher except as specifically provided in this clause;
- (c) There is no requirement on the employer to meet any costs and expenses of training, including course fees;
- (d) The Principal will provide evidence of attendance at the approved course of study where required by the employer. The employer may make enquiries during the retraining period to establish that the employee is undertaking the approved course of study;
- (e) Where the approved course of study is for a shorter period than forty (40) school weeks the Principal is required to attend the school as a supernumerary teacher in periods when the school is open for instruction;
- (f) Where the course of study commences later than the effective date of disestablishment, the Principal is required to attend the school as a supernumerary teacher in periods when the school is open for instruction, except in special circumstances approved by the employer;
- (g) Where the Principal chooses to withdraw from the course before its completion, further employment shall cease, except where the Principal and the Secretary for Education agree that there was just cause for the withdrawal the employee shall return to the school as a supernumerary teacher for the remainder of the retraining period;
- (h) Where the course of study is completed prior to 40 weeks, the Principal may elect to terminate their supernumerary employment with no further compensation.

### **Severance Payment**

- (a) If the Principal has up to three (3) years' service they shall receive three months ordinary pay (taxable salary); or
- (b) If the Principal has over three (3) years' service and up to five (5) years' service they shall receive four (4) months ordinary pay (taxable salary); or
- (c) If the Principal has five (5) years' service and over they shall receive six (6) months' ordinary pay (taxable salary).

PROVIDED that if the Principal, following disestablishment of their position commences permanent employment in the education service before the expiry of the period in respect of which the payment was made (i.e., three months, four months or six months), the Principal shall refund the portion of the severance payment which represents the difference between the period in respect of which the payment was made and the number of weeks without employment.



### **Long Service Payment**

- (a) If the Principal has twenty-five years' service or more they shall be paid a lump sum of six months ordinary pay (taxable salary) plus one week's ordinary pay for each complete year of service. The maximum amount payable under this clause shall not exceed salary for one year.

PROVIDED that if the Principal, following closure, begins permanent employment in the Education Service before the expiry of the period of weeks for which a long service payment has been made, the Principal shall refund the portion of the long service payment which represents the difference between the period for which the payment was made and the number of weeks without employment.

6. "Service" for the purposes of these provisions shall mean: Service in a full-time capacity as a teacher in any

- State School
- Integrated School
- Kindergarten (within the meaning of the Education and Training Act 2020)
- Technical Institute
- College of Education
- University
- Agricultural College

or, where a proportion of that service was part-time, on the basis that 80 hours equals one month's service and 1,000 hours equals one years' service. Non- permanent part-time service of twenty hours per week or more shall be credited as full-time service.

And shall include:

- (a) service credits for childcare, where the Principal had resigned or took leave to care for their children, on the basis of one third credit for each year of such leave up to a maximum of five years credit.

But shall exclude:

- (b) any period of service in the education service (as defined in section 2 of the State Sector Act 1988) that ended with a payment of severance or long service leave.

## Schedule C – Transfers and Removals

1. Area School Principals are entitled to access the removal expenses provisions detailed in Part 7 of the Area School Teachers' Collective Agreement (ASTCA).
2. Area School Principals should note the following:
  - The Ministry of Education | Te Tāhuhu o te Mātauranga provides a lump sum payment to cover the travel, phone, transfer grant, accommodation expenses and travelling meal allowances entitlements outlined in Part 7 of the ASTCA. However, this does not prevent a Principal from choosing (as an alternative to the lump sum payment) to claim entitlements as specified in Part 7 and based on itemised receipts.
  - That transfer and removal payments will not be made for the cost associated with the sale and purchase of holiday homes and/or investment properties, i.e., expenses may only be claimed for the Principal's nominated place of residence.
3. Area school Principals in receipt of the Principal Recruitment Allowance should note the following:
  - Where a Principal has the approval of the Secretary for Education to receive the Principal Recruitment Allowance s/he shall be eligible for removal expenses when moving to the school where the allowance is payable, provided the appointment involves a shift to another housing district.
  - A Principal in receipt of the Principal Recruitment Allowance shall also be eligible for removal expenses when moving from the school after completing a minimum of three (3) years' continuous service at the school. Eligibility is subject to the Principal transferring directly to another state or state integrated school as a Principal or teacher in a permanent position or in a long term reliever appointment of at least one year and that the transfer involves a shift to another housing district.

## Schedule D – Medical Retirement

- 1.1 (a) The purpose of this provision is to:
- (i) provide the opportunity for Principals, currently in service, who are declared medically unfit or who have a terminal illness to retire from teaching with dignity;
  - (ii) give the ability for Boards to recruit a new Principal to the vacant permanent position without delay.
- (b) 'Currently in service' means the Principal is employed in a permanent position at the time the application for medical retirement is made and when concurrence is given by the Secretary for Education. This provision cannot be granted retrospectively.
- 1.2 (a) A permanently appointed Principal, currently in service, may be granted medical retirement under this clause in circumstances where the Principal has either a terminal or serious illness which causes them to be incapable of continuing to work or returning to work.
- (b) Serious illness includes serious injury.
- (c) Stress is not considered to be a medical diagnosis. Any application for concurrence on the basis of stress will be declined. However, the medical impact of stress if it meets the criteria will be considered.
- (d) A Principal is considered to be medically unfit for work by reason of terminal illness if they have a terminal illness which causes them to be incapable of continuing to work or returning to work in a state or state integrated school.
- (e) A Principal is considered to be medically unfit for work by reason of serious illness if they are wholly or substantially unable to perform the duties of the position at the school and is unlikely currently or at any time in the foreseeable future to be able to undertake new employment in any other teaching or Principal position.
- (f) A Principal is not eligible for medical retirement where they are receiving weekly compensation from ACC
- (g) Either the Principal or the employer may initiate the medical retirement process. The employer must have reasonable grounds to initiate the process. "Reasonable grounds" arise where the Principal for a prolonged period is wholly or substantially unable to perform the duties of the position at the school due to medical reasons.
- 1.3 Principal Initiated Process
- (a) (i) if the Principal initiates the process, the Principal shall provide to the employer from a registered medical specialist in writing the following: a description of the Principal's illness, a statement as to whether or not the Principal will be able to wholly or substantially perform their duties both currently and in the foreseeable future, and the reasons for the decision.
- (ii) the employer may require a further medical opinion from a registered medical specialist nominated by the employer.
- (iii) if two medical opinions from a medical specialist are sought and these medical opinions conflict, the Principal and employer shall attempt to agree on a third medical specialist to provide a further medical certificate. If they cannot agree, the employer shall nominate the medical specialist.
- (b) (i) if the Principal is unable to obtain a registered medical specialist opinion in a timely fashion, or by virtue of distance, then the Principal will undergo a medical examination from a registered general practitioner. The general practitioner shall provide in writing the following:

- a description of the Principal's illness, a statement as to whether or not the Principal will be able to wholly or substantially perform her/his duties both currently and in the foreseeable future, and the reasons for the decision; and
  - attestation that the Principal could not obtain an opinion from a registered medical specialist.
- (ii) the employer may require a further medical certificate from a registered general practitioner nominated by the employer.
- (iii) if two medical certificates are sought and the medical opinions conflict, the Principal and employer shall attempt to agree on a third registered general practitioner or medical specialist to provide a further medical certificate. If they cannot agree, the employer shall nominate the registered general practitioner.
- (c) All costs associated with the second and third medical certificates or medical opinions shall be met by the employer.

#### 1.4 Employer Initiated Process

##### (a) Pre-process

Where the employer has reasonable grounds (as outlined in 1.2) to consider that the Principal may be medically unfit for work as outlined in 1.2, the employer will in the first instance:

- (i) write to the Principal outlining the concerns and the grounds on which it has formed a view that medical retirement may be an appropriate option;
- (ii) inform the Principal they are entitled to attend up to three sessions from an employee assistance programme (EAP) and extend to the Principal the opportunity to access EAP counselling;
- (iii) outline the medical retirement process should the employer proceed with the process; and
- (iv) inform the Principal of their right to have a representative.

##### Initiation of Process

##### (b) Registered Medical Specialist

Following the completion of the pre-process:

- (i) Where the employer proceeds with the process, the Principal shall undergo a medical examination from a registered medical specialist nominated by the employer.
- (ii) The medical specialist shall provide in writing a description of the Principal's illness, a statement as to whether or not the Principal will be able to wholly or substantially perform her/his duties both currently and in the foreseeable future, and the reasons for the decision.
- (iii) The Principal is entitled to seek a second medical specialist's opinion. Where two medical specialist opinions are sought and these medical opinions agree that the Principal will not be able to wholly or substantially perform their duties both currently and in the foreseeable future, then the employer may seek concurrence to medically retire the Principal.

##### (c) Registered General Practitioner

- (i) if the employer is unable to obtain a registered medical specialist opinion in a timely fashion, or by virtue of distance, then the Principal will undergo a medical examination from a registered general practitioner nominated by the employer (or two general practitioners if the Principal so wishes, one nominated by the employer and the other by the Principal). The general practitioner(s) shall provide in writing the following:
  - a description of the Principal's illness, a statement as to whether or not the Principal will be able to wholly or substantially perform their duties both currently and in the foreseeable future, and the reasons for the decision; and

- attestation that the Principal could not obtain an opinion from a registered medical specialist.
- (ii) where two medical opinions from a general practitioner are sought and these medical opinions conflict, the Principal and employer shall attempt to agree on a third registered general practitioner to provide a further medical certificate. If they cannot agree, the employer shall nominate the registered general practitioner.
- (d) All costs associated with the medical examination(s) and the Principal assistance programme shall be met by the employer.

1.5 Where the majority of medical evidence does not support a claim for medical retirement under this provision this process shall cease.

#### 1.6 Seeking Concurrence

- (a) Where the majority of medical evidence supports the application for medical retirement either by reason of terminal or serious illness, as per 1.2, the employer shall seek the concurrence of the Secretary for Education to medically retire the Principal.
- (b) All applications for concurrence must be in writing and accompanied by the correct documentation.
- (c) Applications for concurrence for medical retirement will be granted where the following criteria have been met:
  - (i) the process has been followed; and
  - (ii) the medical evidence has been supplied in sufficient detail so as to support the application for medical retirement as specified in 1.2.
- (d) Where the medical evidence that has been supplied is not of sufficient detail to enable full consideration of the application for medical retirement, the Secretary for Education may request that the employer seek a further medical opinion.

#### 1.7 Medical Retirement Payment

- (a) Upon receiving notification that the Secretary for Education has granted concurrence, the employer shall notify the Principal that they are medically retired as of the date of the Secretary's notification. No notice is payable. The Principal shall be medically retired and may elect either to:
  - (i) receive remaining sick leave as a single payment  
The Principal will receive the remainder of their sick leave (that is, the outstanding sick leave balance as at the final day of employment) as a lump-sum payment; or
  - (ii) Receive a lump sum payment  
a lump sum payment of 13 weeks salary plus an additional week for each year of service after 25 years' service, up to a maximum of 13 weeks (i.e. the total maximum payment payable under this provision is 26 weeks). Any paid sick leave taken by the Principal in the four weeks prior to the application to medically retire shall be subtracted from the payment.
- (b) The Principal is not entitled to change options once the option has been actioned.
- (c) Disregarded sick leave is not able to be converted to a payment under any of the provisions of medical retirement

**Note:** For the sake of completeness please note that all payments are subject to normal tax provisions.

1.8 Vacant Position Appointment

- (a) From the date of the Secretary for Education gives notification of concurrence to medical retirement, regardless of the option chosen by the Principal under 1.7, the employer shall be entitled to make a permanent appointment to the position as if that position were vacant. This position shall be advertised in the Education Gazette as an actual vacancy position.
- (b) The Teaching Council will be notified by the employer that the Principal has been medically retired.

1.9 Re-entry policy

- (a) It is not contemplated that when a Principal is medically retired from the teaching profession that they will return to work as either a Principal or a teacher in the future. It is however acknowledged that in exceptional circumstances a Principal may become medically fit to work in the teaching service.
- (b) Where a Principal who has been medically retired under any clause set out in this provision is declared medically fit by a registered medical specialist and is reemployed in any teaching or Principal position in the Education Service (as defined in section 2 of the State Sector Act) the following shall apply:
  - (i) the Principal shall be entitled to sick leave in accordance with the provisions of the Holidays Act 2003 and not the provisions in the ASPCA.
  - (ii) where employment in any teaching or Principal position in the Education Service (as defined in section 2 of the State Sector Act) commences within a number of weeks which is less than the number of weeks of payment received by the Principal under 1.7(a) (i) the Principal shall refund the difference between the number of weeks for which they were without employment and the number of weeks for which the payment was calculated.
  - (iii) a Principal cannot be medically retired twice for any of reasons outlined in this Schedule.

## Schedule E: Sick Leave Translation

Translation to the new sick leave entitlement in clause 5.2(b) will be based on the years of service accrued under the table-based entitlement in clause 5.2(a) and the corresponding allocation for the aggregated sick leave entitlement.

A principal's sick leave balance will be their translated entitlement less sick leave taken during their service to date, but no principal will have a sick leave balance:

1. of less than 10 days; or
2. of less than their balance as at 27 January 2024; as a result of the translation.

Examples of Translation:

<i>Aggregated sick leave service</i>	<i>Sick leave entitlement prior to translation</i>	<i>Total sick leave taken</i>	<i>Balance</i>	<i>Translated sick leave entitlement</i>	<i>Total sick leave taken</i>	<i>Balance</i>	<i>Balance available to the principal as at 28 January 2024</i>
10 years	154 days	50 days	<b>104 days</b>	<b>140 days</b>	<b>50 days</b>	<b>90 days</b>	<b>104 days</b>
10 years, 6 months	154 days	55 days	<b>99 days</b>	<b>150 days</b>	<b>55 days</b>	<b>95 days</b>	<b>99 days</b>
11 years, 6 months	154 days	63 days	<b>91 days</b>	<b>160 days</b>	<b>63 days</b>	<b>97 days</b>	<b>97 days</b>

<i>Aggregated sick leave service</i>	<i>Sick leave entitlement prior to translation</i>	<i>Total sick leave taken</i>	<i>Balance</i>	<i>Translated sick leave entitlement</i>	<i>Total sick leave taken</i>	<i>Balance</i>	<i>Balance available to the principal as at 28 January 2024</i>
2 years	46 days	43 days	3 days	60 days	43 days	17 days	<b>17 days</b>
5 years, 6 months	92 days	92 days	0 days	100 days	92 days	8 days	<b>10 days</b>

Current Table		
Accrued Years of Service	Entitlement	Aggregated sick leave entitlement
On appointment	7	7
0.5	24	31
1	15	46
1.5		46
2		46
2.5		46

New allocation		
Years of Service	Entitlement	Aggregated sick leave entitlement
On appointment	20	20
0.5	10	30
1	10	40
1.5	10	50
2	10	60
2.5	10	70

Current Table		
Accrued Years of Service	Entitlement	Aggregated sick leave entitlement
3		46
3.5		46
4		46
4.5		46
5	46	92
5.5		92
6		92
6.5		92
7		92
7.5		92
8		92
8.5		92
9		92
9.5		92
10	62	154
10.5		154
11		154
11.5		154
12		154
12.5		154
13		154
13.5		154
14		154
14.5		154
15		154
15.5		154
16		154
16.5		154
17		154
17.5		154
18		154
18.5		154
19		154
19.5		154
20	75	229
20.5		229
21		229
21.5		229
22		229
22.5		229
23		229
23.5		229

New allocation		
Years of Service	Entitlement	Aggregated sick leave entitlement
3		70
3.5	10	80
4		80
4.5	10	90
5		90
5.5	10	100
6		100
6.5	10	110
7		110
7.5	10	120
8		120
8.5	10	130
9		130
9.5	10	140
10		140
10.5	10	150
11		150
11.5	10	160
12		160
12.5	10	170
13		170
13.5	10	180
14		180
14.5	10	190
15		190
15.5	10	200
16		200
16.5	10	210
17		210
17.5	10	220
18		220
18.5	10	230
19		230
19.5	10	240
20		240
20.5	10	250
21		250
21.5	10	260
22		260
22.5	10	270
23		270
23.5	10	280



Current Table		
Accrued Years of Service	Entitlement	Aggregated sick leave entitlement
24		229
24.5		229
25		229
25.5		229
26		229
26.5		229
27		229
27.5		229
28		229
28.5		229
29		229
29.5		229
30	77	306

New allocation		
Years of Service	Entitlement	Aggregated sick leave entitlement
24		280
24.5	10	290
25		290
25.5	10	300
26		300
26.5	10	310
27		310
27.5	10	320
28		320
28.5	10	330
29		330
29.5	10	340
30		340

## Schedule F: Decile Payment Funding Tables

In accordance with clause 3.1.3, until 27 January 2024 principals whose school held a decile rating of 1, 2, 3, or 4 will continue to receive a decile payment according to the following tables:

### Decile 1 or 2 school

U-Grade	Rate
1	\$4,375
2	\$4,375
3	\$4,746
4	\$5,116
5	\$5,488
6	\$5,709
7	\$5,709
8	\$6,155
9	\$6,155
10	\$6,451
11	\$6,451
12	\$6,674
13	\$6,674
14	\$6,674

### Decile 3 or 4 school

U-Grade	Rate
1	\$2,187
2	\$2,187
3	\$2,372
4	\$2,559
5	\$2,743
6	\$2,855
7	\$2,855
8	\$3,078
9	\$3,078
10	\$3,225
11	\$3,225
12	\$3,336
13	\$3,336
14	\$3,336

## Terms of Settlement

This section sets out the components of the settlement of the *Area School Principals' Collective Agreement (ASPCA) 2023 – 2025*.

This agreement has been settled between the Secretary for Education, the New Zealand Post Primary Teachers' Association Te Wehengarua (PPTA Te Wehengarua) and the New Zealand Educational Institute Te Riu Roa (NZEI TRR). It shall be subject to ratification by NZEI and PPTA members pursuant to section 51 of the Employment Relations Act 2000.

The terms outlined in this document are valid for ratification by PPTA Te Wehengarua and NZEI TRR provided ratification is confirmed and the new collective agreement is signed no later than 5pm on 28 July 2023.

### 1. Term of agreement

The Area School Principals' Collective Agreement (ASPCA) 2023 – 2025 shall be effective from 3 July 2023 until 2 July 2025, provided this agreement is signed by 28 July 2023.

### 2. Remuneration for principals

The parties agree that the school roll-based salary (U-grade) component of principals' remuneration will provide three increases of: 6% on 3 July 2023, 3% on 3 July 2024, and 1.8% on 2 December 2024 to each grade of the scale as shown below:

#### *School roll-based salary component*

U Grade	Rates prior to 3 July 2023	Rate effective 3 July 2023	Rate effective 3 July 2024	Rate effective 2 December 2024	\$ change (cumulative)
U1	\$98,031	\$103,913	\$107,030	\$118,003	\$19,972
U2	\$98,031	\$103,913	\$107,030	\$118,003	\$19,972
U3	\$106,170	\$112,540	\$115,916	\$118,003	\$11,833
U4	\$114,489	\$121,358	\$124,999	\$127,249	\$12,760
U5	\$122,808	\$130,176	\$134,082	\$136,495	\$13,687
U6	\$127,564	\$135,218	\$139,274	\$141,781	\$14,217
U7	\$132,515	\$140,466	\$144,680	\$147,284	\$14,769
U8	\$137,468	\$145,716	\$150,088	\$152,789	\$15,321
U9	\$140,835	\$149,285	\$153,764	\$156,531	\$15,696
U10	\$144,201	\$152,853	\$157,439	\$160,273	\$16,072
U11	\$149,114	\$158,061	\$162,803	\$165,733	\$16,619
U12	\$154,028	\$163,270	\$168,168	\$171,195	\$17,167
U13	\$158,621	\$168,138	\$173,182	\$176,300	\$17,679
U14	\$163,216	\$173,009	\$178,199	\$181,407	\$18,191
U15	\$167,237	\$177,271	\$182,589	\$185,876	\$18,639
U16	\$171,260	\$181,536	\$186,982	\$190,347	\$19,087

### Additional payments

The parties agree to the following additional payments:

- **\$710** payable to NZEI TRR and PPTA Te Wehengarua member principals as at the date of ratification, which has been calculated to provide a net amount broadly equivalent to the cost of renewing of a teaching practicing certificate. This will be paid in full for eligible part time principals.

- **\$2,000** payable to each full-time NZEI TRR and PPTA Te Wehengarua member principals as at the date of ratification of this agreement. This is pro-rated for eligible part-time principals.
- **\$1,000** payable to all full-time NZEI TRR and PPTA Te Wehengarua member principals as at 1 December 2023. This is pro-rated for eligible part-time principals.
- **\$1,500** payable to full-time principals, pro-rated for part-time principals.

The lump sums are the maximum amount payable. Any lump sums to which a principal is entitled under another collective agreement that binds employees of school boards and that has come into force since 30 November 2022 (such as the lump sums in clause 1.7 of the Primary Principals' (NZEI) Collective Agreement, or clause 1.8 of the Secondary Principals' Collective Agreement) will be deducted from the amounts above

The agreed wording is included in the tracked change collective agreement (see clause 1.10).

Clause 1.10 will be removed in subsequent collective agreements.

### **3. Professional coaching and wellbeing support**

The parties agree to introduce an entitlement of \$6,000 per annum for each principal to access professional coaching and support in each of 2023 and 2024. It is expected the funds will be used in the school year that they are made available, except where there is written agreement to do otherwise.

This fund will be held by the School Board and be accessed by the principal for the purposes of accessing professional coaching and support in their leadership role.

The funding will be a tagged component of the school's operating grant. Principals will submit an annual declaration regarding the use of the funds to the Board.

The new collective agreement will also affirm boards' employer obligations regarding principal wellbeing. Boards will be required to consult with the principal on appropriate supports for their wellbeing in line with best practice.

The agreed wording is included in clause 4.5 of the attached tracked change collective agreement.

### **4. Secondments**

The parties agree to include provisions that ensure the process of seconding principals into sector roles outside of their schools is easier, more accessible, and does not disadvantage those undertaking secondments. The agreed wording is included in the attached tracked change collective agreement.

### **5. Sick Leave**

The parties agree to improve the existing sick leave entitlements. The agreed clause wording is included in the tracked change collective agreement.

### **6. Māori Immersion Teaching Allowance**

The parties agree to increase the Māori Immersion Teaching Allowance (MITA) for immersion level 1 and 2 and introduce the MITA for immersion level 3 from the date of ratification, as detailed below:

<b>MITA</b>	Current rates	Rates from date of ratification	Current Rates	Rates from date of ratification	Current Rates	Rates from date of ratification
Teaching time curriculum taught in Te Reo Māori	Level 1 (81% to 100%)	Level 1 (81% to 100%)	Level 2 (51% to 80%)	Level 2 (51% to 80%)	Level 3 (31% to 50%)	Level 3 (31% to 50%)
<b>Base allowance</b>	<b>\$4,000</b>	<b>\$6,000</b>	<b>\$4,000</b>	<b>\$5,000</b>	<b>\$4,000</b>	<b>\$4,000</b>
After 3 years' service	+\$2,000	+\$4,000	-	+\$2,000		-
<b>Total after 3 years' service</b>	<b>\$6,000</b>	<b>\$10,000</b>		<b>\$7,000</b>		
After 6 years' service	+\$4,000	+\$6,000	-	+\$3,000		-
<b>Total after 6 years'</b>	<b>\$8,000</b>	<b>\$12,000</b>	<b>\$4,000</b>	<b>\$8,000</b>	<b>\$4,000</b>	<b>\$4,000</b>

The agreed wording is included in clause 3.5 of the tracked change collective agreement.

## 7. Pacific Bilingual Immersion Teaching Allowance (PBITA)

The parties agree to introduce a Pacific Bilingual Immersion Teaching Allowance (PBITA) for immersion levels 1 and 2, effective from 28 January 2024, as detailed below:

<b>PBITA</b>	From 28 January 2024	From 28 January 2024
Teaching time that curriculum is taught in a Pacific language	Level 1 (81% to 100%)	Level 2 (51% to 80%)
<b>Base allowance</b>	<b>\$4,000</b>	<b>\$4,000</b>
After 3 years' service	+\$2,000	+\$1,000
<b>Total after 3 years</b>	<b>\$6,000</b>	<b>\$5,000</b>
After 6 years' service	+\$4,000	+\$2,000
<b>Total after 6 years'</b>	<b>\$8,000</b>	<b>\$6,000</b>

The agreed wording is included in clause 3.11 of the tracked change collective agreement.

## 8. Cultural Leadership allowance

The parties agree to introduce Cultural Leadership allowance positions of \$5,000 per annum from 28 January 2024. This allowance will be for tumuaki | principals who are leading kura and schools with at least Level 1 or Level 2 immersion programmes (te reo Māori and/or Pacific language immersion). The agreed wording is in the tracked collective agreement.

## 9. Removal of mandatory performance agreements and appraisal

We agree that Part Four should be updated to reflect the new Professional Growth Cycle for principals, tumuaki and ECE professional (PGC). We propose replacing mandatory performance agreements and annual appraisal with an expectation principals participate in an annual PGC.

We also propose the clause in Part Four relating to a principal's working relationship with the board to Part Two of the collective agreement.

Finally, we agree that an additional, non-prescriptive clause will be inserted into Part Two that affirms the board's right to raise and discuss performance with the principal where warranted. This is intended to clarify the existing situation rather than to replace mandatory performance agreements and appraisal with any new processes in the collective. We envisage any new performance related processes would be tailored to local contexts and informed by optional guidance and templates outside of the collective agreement.

The agreed wording is included in clause 2.7 and 4.1 – 4.3 of the attached tracked collective agreement.

#### **10. Sabbaticals**

The parties agree to increase the number of paid sabbaticals awarded annually from 13 to 18 from the start of the 2024 school year. The agreed wording is included in clause 5.6.1 of the tracked change collective agreement.

The parties also agree to work together to streamline the application form for principals accessing sabbaticals, specifically the requirements around programme outline, time commitments and reporting intentions. The parties will also explore changes to the way the sabbatical report operates to reduce and simplify reporting requirements.

This work will be completed by the end of Term 3, 2023 in order to be implemented before the 2024 round of applications open.

#### **11. Unexpected event leave**

We agree to introduce a new leave entitlement, unexpected event leave, for Principals to clarify that leave may be granted to a Principal who is:

- a. required or directed not to attend school because of a Public Health Order and is not eligible for disregarded sick leave and cannot work remotely; or
- b. unable to attend school because of a natural disaster and cannot work remotely.

Clause wording is included in clause 5.10 of the tracked-changes version of the collective agreement.

#### **12. Replacement of decile-based payments with an Equity Index based payment**

From the start of the 2024 school year Principals in a school that falls within the top 40% of the equity index when it is calculated each year shall receive a payment based on the equity index number of the school multiplied by nine. This payment will replace the decile-based component of each principal's remuneration. Transitional arrangements for this change are set out in the tracked change collective agreement.

#### **13. Maramataka Calendar**

The Ministry is supportive of boards who apply to the Ministry to have their school calendar changed to the Maramataka calendar.

Once a new legislative framework is in place enabling schools to seek to change to the Maramataka calendar, the parties will meet to discuss a variation to the collective agreement.

#### **14. Related matters**

We note that this settlement will be implemented by the Education Payroll by 3 October 2023 providing the agreement is ratified and signed by 28 July 2023.

## **15. Technical changes**

The parties agree to include all technical changes as agreed by the parties and provided in the tracked change collective agreement.

The parties on signing this document acknowledge, subject to any subsequent agreed editorial and technical changes, that this reflects the agreements reached in the settlement of the *Area School Principals' Collective Agreement 2023-2025*.

Signed in Wellington on \_\_\_\_ 2023 by:

Bella Pardoe  
**Advocate for NZEI Te Riu Roa**

Fran Renton  
**Advocate for PPTA**

Bronwyn Heenan  
**Advocate for the Secretary for Education**

Witnessed:  
Kate Lethbridge  
**for NZ School Trustees Association**

## Annexe 1: Technical Changes

No.	Reference/heading	Clause number	Current reference	Updated reference
1	Parties to the agreement	1.2 and throughout	State Services Commissioner	Public Service Commissioner
2	1.2	1.2 and throughout	Section 23 of the State Sector Act 1988	Clause 6 of Schedule 3 of the Public Service Act 2020
3	Parties to the agreement	1.2	Section 74(5) of the State Sector Act 1988	Section 586 (5) of the Education and Training Act 2020
4	Throughout the document	Throughout the document	Board of Trustees	School board
5	Declaration Pursuant to the State Sector Act	1.9	75 of the State Sector Act	s595 of the ETA
6	Variations Clause	Throughout	Section 74 of the State Sector Act	Section 586 of the Education and Training Act 2020
7	Variations Clause	Throughout	Section 74(6) of the State Sector Act 1988	Section 586(6) of the Education and Training Act 2022
8	Good Employer/Equal Employment Opportunities	2.3	Part 7A of the State Sector Act	Section 597 of the Education and Training Act 2020
9	Education Act 1989 and 1964	1.8(c) and Throughout the document	Throughout the document	Education and Training Act 2020
10	References to "Ministry of Education"	Throughout the document	Ministry of Education"	Ministry of Education   Te Tāhuhu o te Mātauranga"
11	References to "his/hers" "him/her he/she"	Throughout the document	his/hers, he/she	Replace with "they" "them" "their" where appropriate
12	Definitions	1.8.1(b)	n/a	"Area School" means a composite school that offers education to students in years 1 to 13.



## Signatories

This agreement has been signed by the parties on the day of \_\_\_\_\_ 2023.

Fran Renton  
Industrial Advocate  
PPTA Te Wehengarua

Bella Pardoe  
Executive Officer  
NZEI Te Riu Roa

Callum Brooker  
Advocate  
Ministry of Education | Te Tāhuhu o te Mātauranga

Witnessed by:  
Kate Lethbridge  
NZ School Trustees Association