Area School and Composite teachers.



A conversation about the Draft Mathematics and Statistics Curriculum for Years 0-8



28 August, 2024 Dr. Julie Whyte

Dr. Adele Scott and Lauren Hourigan: Advisory Officers, PPTA Te Wehengarua

Karakia

E te whānau o PPTA Te Wehengarua Whaia te mātauranga kia mārama Kia whai take ngā mahi katoa

Tū maia, Tū kaha Aroha atu, aroha mai

Tātou i a tātou katoa

For this gathering of PPTA Te Wehengarua Seek knowledge for understanding Have purpose in all that you do Stand tall, be strong Let us show respect For each other

The next 50 minutes...

- Introductions: Adele, Lauren, Julie
- Introduce yourself in the chat with
 - o your name, school
 - year levels of maths that you teach
 - o if you teach pāngaru in a kura
- Scene Setting Why are we here?
- What we've heard from the Ministry
- Let's hear from you

Scene setting - Why are we here?

To check in with our members in Area and Composite Schools to hear

- your initial thoughts about the draft Mathematics and Statistics curriculum
- what questions you might have about the draft curriculum
- what support from the Ministry would help your understanding and preparation in maths & stats for T1 2025 and how might that best be delivered
- how you are getting on generally and how PPTA Te Wehengarua can advocate for your needs.



What we've heard from the Ministry:

Short overview of the Curriculum Refresh / Common Practice Model work

- Curriculum Refresh and Te Mātaiaho
 Ministerial Curriculum Advisory Group (CAG) determined that
 - the national curriculum needed to be strengthened
 - was so flexible that was contributing to variable outcomes
 - burden on teachers expecting teachers to be curriculum designers
 - Ministry needed to provide a better job to teachers to help reduce the
 - variance not leaving essential learning to chance
- Literacy and numeracy results released, including NCEA co-requisite results from pilots
- Common Practice Model -ticking along put on hold 2023
- Minister focussed on equity and excellence and supporting teachers
- The draft maths curriculum brings Te Mātaiaho, Curriculum and CPM together (recommendation to Minister, June 2024)

What we've heard from the Ministry:

Consultation on the draft mathematics and statistics curriculum - year 0-8 curriculum and supports for teachers

- finalised this year and required for use 2025
- opportunities for changes to be made
- not releasing all Learning Areas together
- changes that need to be made will be made needs to become more of a living document – more regular cycles of refresh and refinement
- will be 're-gazetted' end of 2025 (after any changes made)
- entire maths LA 0-13 will not be a requirement until 2026
- Make it Count Action Plan -Want teachers to feel competent and confident to deliver the curriculum - acknowledging workload and cognitive load
 - PLD over 18mths 2 years as and when ready e.g. Large curriculum days /kahui ako/ webinars .clusters with call back days -teams of facilitators modelling concepts and methods of practice
 - Support teachers through a CHOICE of resources



https://docs.google.com/document/d/12ximh5HJPPZD-OkQxX7ox35P363Sb0LocUuUfxxFnUU/edit?usp=sharing



Let's hear from you



Please tell us how PPTA
Te Wehengarua can
advocate for your needs
here

https://docs.google.com/document/d/12ximh5HJPPZD-OkQxX7ox35P363Sb0LocUuUfxxFnUU/edit?usp=sharing



Karakia whakamutunga

Kua mutu ā mātou mahi
Mō tēnei wā
Manaakitia mai mātou katoa
Ō mātou hoa
Ō mātou whānau
Āio ki te Aorangi

Our work has finished for the time being Protect us all Our friends Our family Peace to the universe



