

# SUBJECT ASSOCIATION GRANT PROGRAMME

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**SUPPORTING SUBJECT ASSOCIATIONS AND THEIR CONFERENCES**

*Pūtea Whakawhanake Pouako*  
*PPTA Learning and Development Centre*





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# OUR KAUPAPA

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*The Pūtea Whakawhanake Pouako | PPTA Learning and Development Centre administers annual grants of up to \$700 for kaiako across the motu to attend PLD events run by Subject Associations.*

This programme, originally negotiated as part of the Secondary Teachers' Collective Agreement (STCA) 2019 and continuing with the STCA 2023, is designed to support post-primary teachers' professional development and learning at conferences, workshops and subject-specific Subject Association workshops.

Subject Association events play a crucial role in supporting kaiako to develop professional support networks. These events facilitate engagement in professional learning that helps kaiako remain connected with the latest innovative subject-specific teaching practices, curriculum updates, and broader challenges and trends in the field of education.

Throughout the three years the grant programme has been in place, we have seen increased and enthusiastic take-up by kaiako from various disciplines and regions (please see pages 3–5 for more detail). For many kaiako, this grant serves as the deciding factor in their ability to attend conferences related to their areas of expertise and enables them to build their kete of knowledge while making meaningful connections with other educators from across the motu.

We take great pride in supporting the valuable mahi of Subject Associations, who provide essential resources created by kaiako. Through this program, we are also ensuring equal access to subject-specific PLD and networking opportunities for all post primary kaiako.

He waka eke noa.

**Dr Helen Finn**  
**Kaiwhakahaere (Director)**  
Pūtea Whakawhanake Pouako  
PPTA Learning and Development Centre



The Subject Association Grants have been an invaluable resource for teachers. This programme has allowed departments to send teachers to conferences that they may never have got to attend.

With the vital role Subject Associations are playing in both the Curriculum Refresh and the Review of Achievement Standards, the value of teachers attending these conferences cannot be underestimated.

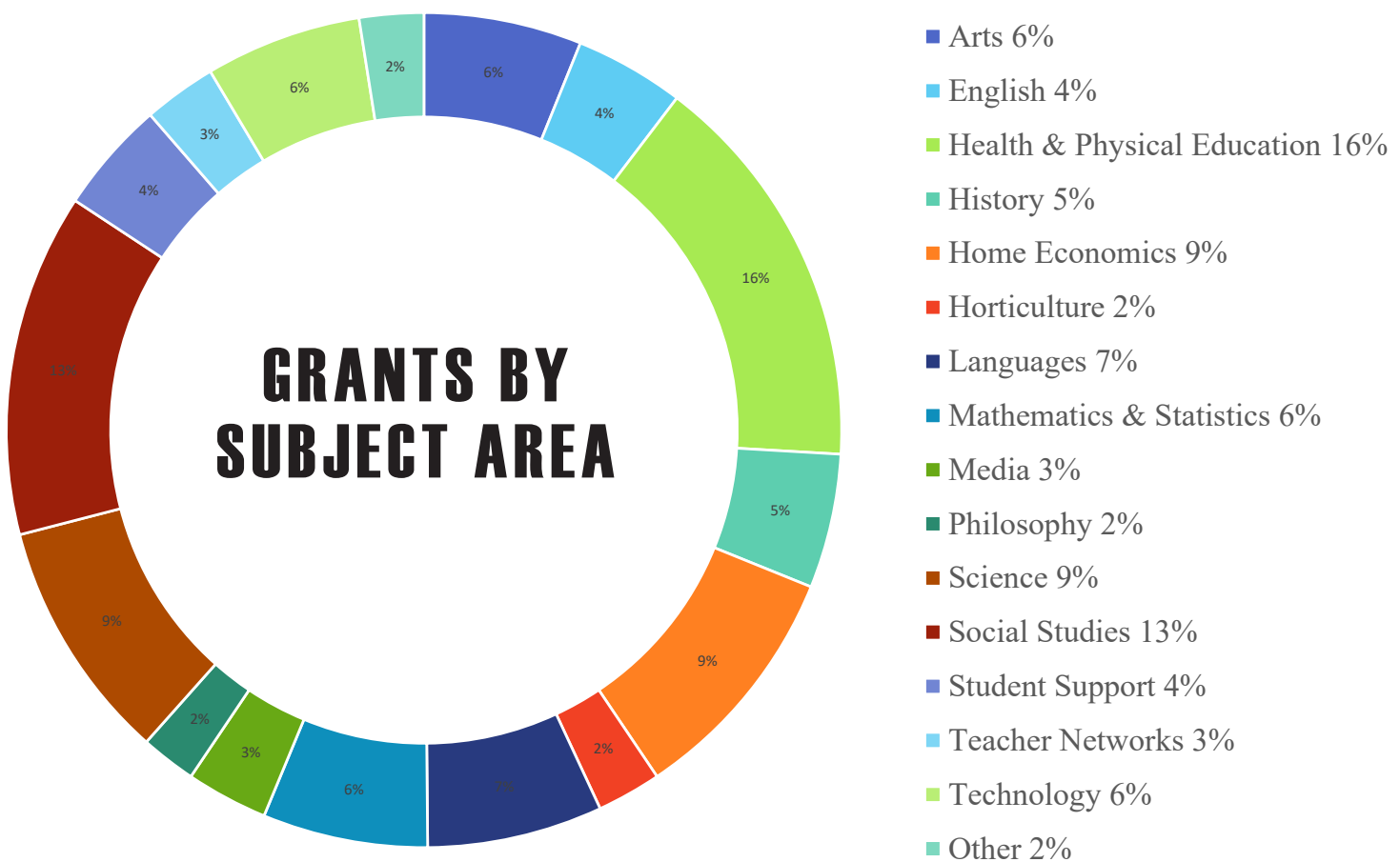
**Chris Abercrombie**  
**Perehitini (President)**  
PPTA Te Wehengarua

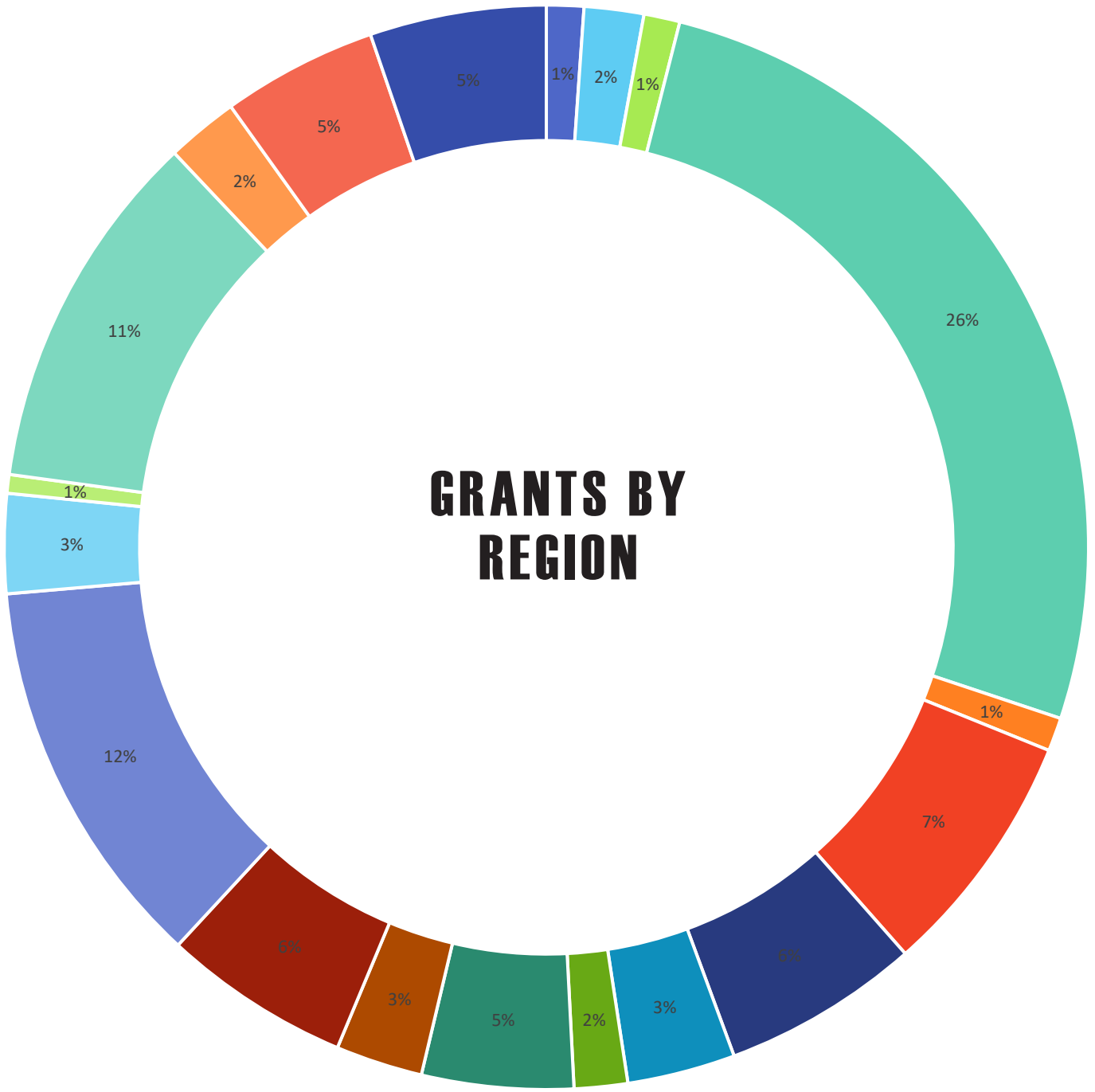


*The programme so far*

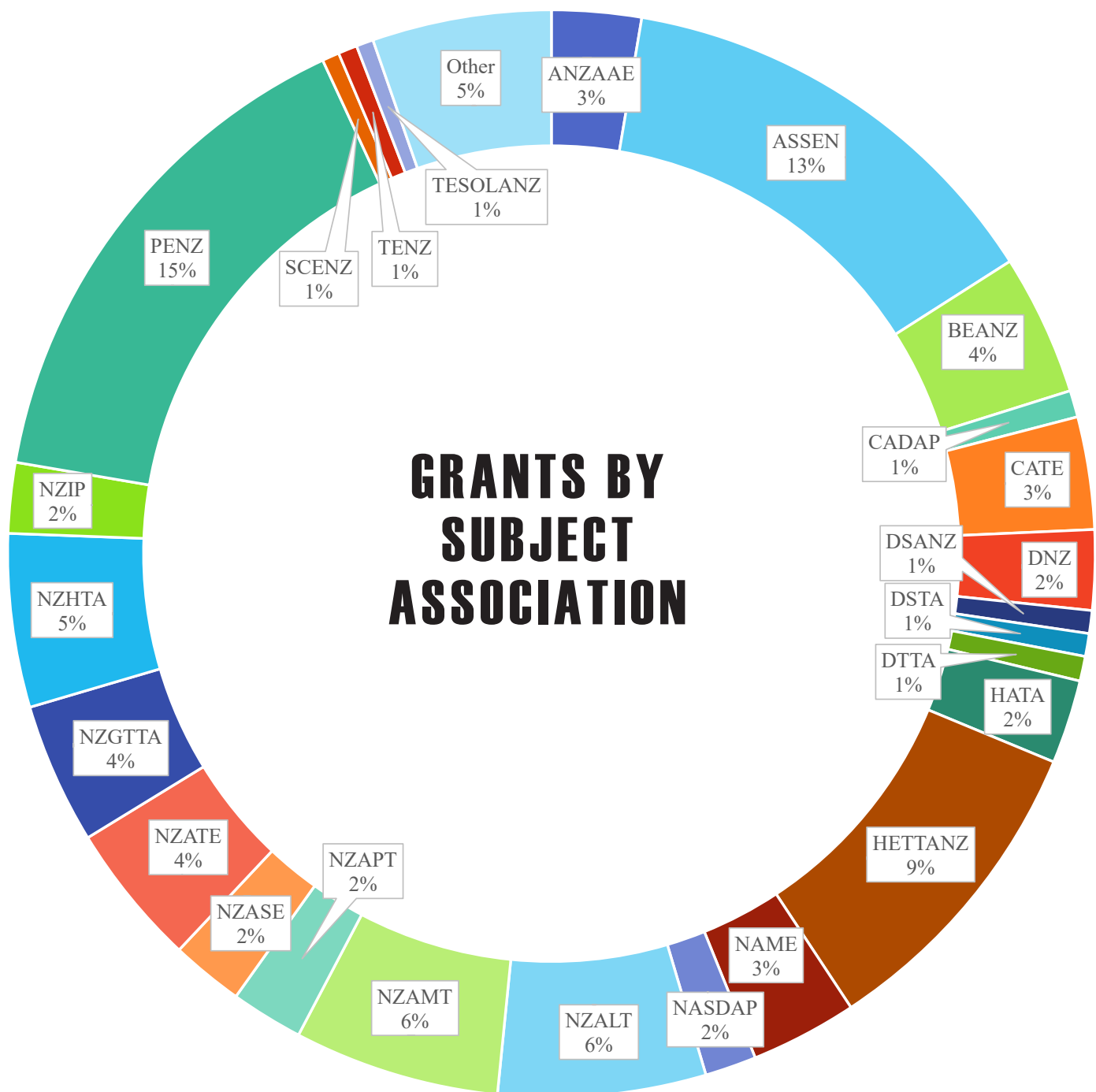
# OUR MAHI: AN OVERVIEW

*Subject Association events offer kaiako a valuable opportunity to connect with experts in their field, question and clarify concepts, and gain insights from other professionals. Kaiako can access a Subject Association Grant of up to \$700 on an annual basis, to fund their registration, travel, meals, childcare and accommodation.*





- Northland Upper 1%
- Northland Lower 1%
- Hauraki-Coromandel 1%
- Western Bay of Plenty 5%
- Central Plateau 2%
- Taranaki 3%
- Greater Pōneke & Wairarapa 12%
- West Coast 1%
- Aoraki 2%
- Southland 5%
- Northland Central 2%
- Greater Tāmaki & Counties Manakau 26%
- Waikato 7%
- East Coast & Bay of Plenty 3%
- Hawke's Bay 5%
- Mānawatu-Whanganui 6%
- Marlborough & Nelson 3%
- Canterbury 11%
- Otago 5%



- ANZAAE, Aotearoa New Zealand Association of Arts Educators
- ASSEN, Aotearoa Social Studies Educator Network
- BEANZ, Biology Educators' Association of New Zealand
- CADAP, Canterbury AP & DP Association
- CATE, Careers and Transition Education Association
- DNZ, Drama New Zealand
- DSANZ, Dance Subject Association of New Zealand
- DSTA, Digital Storytelling Aotearoa (ImpactED)
- DTTA, Digital Technology Teachers Aotearoa
- HATA, Horticulture and Agriculture Teachers' Association
- HETTANZ, Home Economics and Technology Teachers' Association of New Zealand
- NAME, National Association of Media Educators of New Zealand
- NASDAP, National Association of Secondary, Deputy & Assistant Principals
- NZALT, New Zealand Association of Language Teachers
- NZAMT, New Zealand Association of Maths Teachers
- NZAPT, New Zealand Association of Psychology Teachers
- NZASE, New Zealand Association of Science Educators
- NZATE, New Zealand Association for the Teaching of English
- NZGTTA, New Zealand Graphics and Technology Teachers Association
- NZHTA, New Zealand History Teachers Association
- NZIP, NZ Institute of Physics, Education Section
- PENZ, Physical Education New Zealand
- SCENZ, Science Chemistry Educations of New Zealand
- TENZ, Technology Education New Zealand
- TESOLANZ, Teachers of English to Speakers of Other Languages Aotearoa NZ



*“This grant enabled me to take part in a conference I would never have had the opportunity to attend otherwise. Access to subject-specific PLD helps me keep my skills current and remain up to date with my curriculum area. The value also carries over to my kura, benefitting my fellow teachers as well as my students.”*



*Subject matter experts*

## **KAIAKO PROFILE: HAMISH JOHNSTONE**

*Hamish Johnstone, the Chair of the Technology Education New Zealand (TENZ) Council and a teacher based in Canterbury, speaks highly of the importance of teacher-driven Professional Learning and Development (PLD) and the role of subject associations in fostering a community of dedicated educators committed to ongoing improvement.*



In June 2023, kaiako utilised the Subject Association grant programme to attend a one-day event by TENZ, “Mātauranga Māori and its effective use in Technology”. The event centered around embracing Mātauranga Māori and showcasing its potential in the field of technology.

Hamish was initially motivated to become involved in TENZ during his teacher training, when his technology teacher encouraged him to make the most of the free student-teacher membership. He consequently enjoys being part of a national leadership team that values the input of both new and experienced educators, and has found the opportunities arising from this role extremely valuable.

*“One of the best parts of being in the Chair role is working with an incredible team. I get to collaborate with enthusiastic teachers and teacher educators from all over the country. They offer insights, provide valuable feedback and help train other teachers. It’s incredibly rewarding.”*

One of the key pieces of work that Hamish has been involved in recently was serving on the conference committee for “Mātauranga Māori and its effective use in Technology”.

The committee, working in partnership with the PPTA Waitaha Canterbury Regional Committee, organised a range of workshops and expert speakers including Lynne Harata Te-Aika, Nicole Solomon, Hamuera Kahi, Patty Robinson, Daniel Hapuku, Catherine Frost and Pip Osborne.

The event was well attended by kaiako from across the motu, with the organisers crediting the high attendance, particularly from kaiako outside the region, to the Subject Association grant programme.





*“Attending events is an excellent way to stay current and build connections with educators who share similar passions. It’s a fantastic way to grow professionally and make your teaching journey even more fulfilling.”*

Hamish observed that delegates valued being able to connect with colleagues and peers from various schools and regions, and that they reported substantial improvement in their understanding of how Mātauranga Māori can be effectively integrated into the technology curriculum. Additionally, the conference gave them a wealth of resources and materials that they could take back to their classrooms, making it easier to implement Mātauranga Māori effectively in their technology education.

Hamish encourages other teachers, particularly early career teachers, to get involved in their Subject Association and attend subject association events.

“Encouraging fellow teachers, especially those just starting their careers, is essential. Being involved in or attending events is an excellent way to stay current and build connections with educators who share similar passions. It’s a fantastic way to grow professionally and make your teaching journey even more fulfilling.

“Education is constantly evolving, and subjects like technology education need to reflect our culture and adapt to changes in our society.”

In Hamish’s experience, one of the main barriers to PLD attendance has historically been travel and accommodation expenses, which teachers are required to pay themselves. “Thanks to the grants offered by the PPTA Learning and Development Centre, now educators from all over the country are able to participate.”

*“The Subject Association grant programme ensures that educators from all regions have equal access to valuable learning opportunities, promoting inclusivity and professional growth for everyone in our association.”*





# Pūtea Whakawhanake Pouako

## PPTA Learning and Development Centre

# Continue your professional development journey with us.



The PPTA Te Wehengarua is committed to the ongoing development of the education sector and, most importantly, the professionals working within it. Kaiako need more than just time to excel at their jobs; they must be supported by learning and development opportunities that professionally enrich them.



### Our Kaupapa

Our Centre’s purpose is to support the kaiako workforce to provide equitable high-quality post-primary education to New Zealand’s rangatahi.

We are a trusted party in the management and delivery of large value educational programmes across the sector. This includes managing a \$12m fund, negotiated with the government, devoted to providing learning and development opportunities to kaiako. This funding is targeted at critical learning areas identified in consultation with our members.

### Our Mahi

To develop our mahi, we listen to Aotearoa’s teachers to understand the challenges they face, to provide the most impactful learning and development opportunities to grow their professional practice. This ensures that the teaching workforce can respond to the challenges posed by learner needs in our rapidly changing world.

Through the application of our team’s pedagogical knowledge and expertise, in conjunction with the country’s best educational delivery partners, we develop and deliver enriching educational experiences for Aotearoa’s post-primary kaiako.

Each of our programmes and initiatives embodies the values of the Pūtea Whakawhanake Pouako | PPTA Learning and Development Centre.

Te āheinga ā-ahurea	Cultural competence
Te whakawhanaungatanga	Building relationships
Whakaauaha	We innovate
Whakatīnanatia	We deliver



[ppta.org.nz/pld-fund](https://ppta.org.nz/pld-fund)



*PPTA Learning and  
Development Centre*

