

# WORKING COLLABORATIVELY AND BUILDING LEADERSHIP CAPABILITY

This course, developed by the Pūtea Whakawhanake Pouako | PPTA Learning and Development Centre in partnership with Victoria University of Wellington, supports middle leaders to progress their leadership pathways.

When designing the course, kaiako worked alongside subject matter experts, Learning and Development Centre staff and experienced micro-credential facilitators to develop and refine the core learning objectives that form the basis of the programme.

This micro-credential is fully subsidised and covers:

- ◆ Indigenous leadership frameworks, with a focus on Māori & Pasifika models
- ◆ Characteristics of leadership
- ◆ Personal identity – you as a leader
- ◆ Collective leadership
- ◆ Developing leadership in others
- ◆ Personal leadership opportunities
- ◆ Wellbeing as a leader
- ◆ Difficult conversations

The course is delivered over ten weeks through self-paced online modules, webinars and one face-to-face workshop.

## COURSE OBJECTIVES

- ◆ Critically examine Indigenous leadership perspectives and practices in the context of your own school community and articulate your understandings
- ◆ Identify relevant leadership frameworks and practices and critically reflect on how you personally demonstrate effective leadership capabilities
- ◆ Critically evaluate and articulate how you demonstrate cultural competencies that enhance working relationships and contribute to a collaborative culture

## MODULE CONTENT

- ◆ Tangata Whenuatanga: Te ao Māori perspectives on leadership
- ◆ Pukengatanga: Characteristics and capabilities of effective leadership
- ◆ Rangatiratanga: Cultivating leadership in others
- ◆ Kotahitanga: Contributing to a trusting and collaborative culture in your school and community
- ◆ Maheretanga: Looking to the future – personal leadership practices



PPTA Learning and  
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Master of Education Micro-credential Course

*Mā mua ka kite a muri, mā muri ka ora a mua.*

*Those who lead give sight to those who follow,  
those who follow give life to those who lead.*

**“I wish I’d had access to this micro-credential to support my journey to leadership early in my career. It is rewarding to know that some of the issues I faced as a new Māori/Pasifika leader are now being addressed, and the development of indigenous knowledge and leadership practices are being shared through the Pūtea Whakawhanake Pouako | PPTA Learning and Development Centre’s programmes.”**

*—Terry Kimiangatau, One Tree Hill College*



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*“This course should be essential PLD for all new, established and aspiring leaders. I have been in middle leadership for more than ten years, and this has been the best leadership PLD I have completed in recent years (alongside the mentoring micro-credential).”*



Kia ora koutou  
Ko Ngāti Kuri, me Ngāti Manu  
Me Kuki Airani ōku tāngata  
No Tāmaki Makaurau ahau  
Ko Tane ahau  
Ko Terry Kimiangatau tāku ingoa

Terry Kimiangatau is an Auckland native of Ngā Puhi and Kuki Airani descent. He has over fifteen years of teaching experience in secondary schools and has spent six years in various middle and senior leadership roles. He is currently an Assistant Principal on sabbatical leave studying in his last semester of the Master of Secondary School Leadership programme with Victoria University of Wellington. Terry is a passionate leader and educator who enjoys exploring and examining the domain of leadership.

Terry was actively involved in the design workshops to develop the learning objectives for this micro-credential. The course is specifically designed for educators in leadership roles or those aspiring to take on leadership positions. For the PPTA Learning and Development Centre, it was fundamental to understand kaiako perspectives and interests in order to design a course that enables the building of leadership capability within our sector.

Terry wholeheartedly supports this collaborative design approach. “Enabling kaiako to contribute their insights on educational leadership and capability development is a real strength, ensuring the sector is supported.”

As a senior leader with Māori and Pasifika heritage, Terry’s expertise played a crucial role in supporting us to imbue the course with a strong emphasis on indigenous perspectives and frameworks for leadership, along with their intersection with western concepts and methodologies. Terry joined our teaching team for this course, allowing him to carry his insights over into course delivery, and enabling kaiako to gain from his expertise.

“Indigenous models of leadership, particularly within a national context, are interwoven very well throughout the course, providing an excellent framework for supporting kaiako in leadership and teaching in Aotearoa.”

As facilitator, Terry observed that participants enjoyed engaging in the course and expressed a newfound sense of self-assurance in their ability to lead both themselves and others. In particular, the sharing of experiences and practices have been a notable highlight for many participants.

“The most useful professional development I have ever completed on integrating Mātauranga Māori into leadership practices and beyond.”

“The course has pushed me to be reflective in my leadership style and approach to managing teams. Teachers are often taught how to manage students, but never taught how to lead their colleagues. This course has given me the tools I need to be culturally responsive, authentic and passionate about my role as a leader within school.”

“It builds on the mahi we are already doing in the sector around cultural competency and Mana Ōrite in our teaching practices.”



“I thoroughly enjoyed the course; the content was spot on for learning about Indigenous leadership frameworks. Connecting with other kaiako from around Aotearoa was extremely valuable and the course leaders were generous in sharing their knowledge and experiences. The course fitted in around my hectic life as a middle leader, teacher and parent. It was fantastic to be able to spend time on my own learning.”

“I have been pursuing leadership development over the past few years so I can be best positioned to impart some of my long experience to other professionals before I retire. The course was practical in a way that I can put to use immediately.”



“The most engaging part of the course was the face-to-face day. We learned to critically examine leadership frameworks, including Māori and Pasifika models, and analysed how these models can be integrated into a school from leadership to the classroom.”

“The content and delivery was effective, accessible and enjoyable, laying down the wero to challenge ourselves to be better in our practice in a mana enhancing environment. The structure of the course with multiple modules, webinars and reflection in action built in is what I believe gives it its true power to change practice, making it much more valuable to me than a single one-off hui. The kōrero I have had with my colleagues while completing the course has been powerful, reflective and exciting as we look ahead to putting our learnings into practice through mana-enhancing leadership approaches.”

