



ISSUES ORGANISING 2022

PROGRAMME

Published by:
New Zealand Post Primary Teachers' Association
Te Wehengarua
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Wellington 6140



WELCOME

I & O is one of my favourite opportunities to meet and talk with other people who care deeply about education and schools. While we have all become more adept at meeting virtually, we know that for events like this it is a poor simulacrum for the rich conversations that are often held in the between spaces at conferences. I'm a big believer in the power of the idea hatched over the sausage rolls. That's not to be this year though, and the mahi we must do is too important to wait for a hopeful time when we can meet once again kanohi ki te kanohi.



It seems apt as we're moving into our new phase of 'living with' covid that we look to those who have experienced it, and so hearing from our international colleagues will provide perspective and ideas as we move into our third year of disrupted learning.

Our team has worked hard to ensure that conference runs as well as it can in an online environment. Sessions are tight and focused, but we want to make sure that we hear your voice on issues. We are a member led organisation, and so we must know what members are thinking. Please do always feel free to get in touch with me – mwebber@ppta.org.nz.

There is much to talk about in the professional and industrial spaces, but we have been aware of balancing an opportunity to engage and be heard with the additional workload you are all experiencing, and the difficulty in engaging with lengthy zooms. As well as our negotiations this year we must continue to provide leadership in the professional space, and exploring views on issues such as streaming, professional development and initial teacher education will be a critical part of this weekend.

While we can't be together, I hope that this conference goes some way to ensuring you feel better informed and ready to continue your work in these tricky times. Thank you for your commitment in attending.



Melanie Webber, President



Tēnā koutou

Welcome to the Issues and Organising Seminar 2022.

Deputy General Secretary (membership) Adele Towgood and the Seminar Organising Committee have put together a fantastic programme despite the challenges of a global pandemic. A special welcome to our two international speakers – Angelo and David – who will provide us with global insights into the challenges education unions face.

The materials in your e-conference pack provide an overview of who we are, and our view of the current issues facing teachers and education.

If you want more information about any of the topics here – or others not covered – check our website or ask the relevant staff member or email them. The general pattern of emails is first initial, last name, for example mstevenson@ppta.org.nz or you can email a general query to gensec@ppta.org.nz and it will be referred appropriately.



Michael Stevenson, General Secretary

FRIDAY 4 MARCH 2022
Delegate Leadership Development Workshops

9.55	Welcome/Mihi Whakatau
10.00-10.45	<p>All Regional Officers:</p> <p>Regional Chairpeople Coordinators: Derek Morris, Kendra Greenwood</p> <p>Regional Secretaries Coordinators: David Fowlie</p> <p>Regional Treasurers Co-ordinator: Roger Tobin Support: Lianne Davies</p> <p>Regional Women’s Coordinators Coordinators: Jan Torrey</p> <p>Te Reo-ā-Rohe and Regional Pasifika Coordinators Coordinators: Bill Anderson and Michael Cabral-Tarry AO support: Angela O’Donnell-King/ Miriama Barton</p> <p>Regional Establishing Teachers Representatives Coordinators: Marie Blackley AO support: Susan Haugh</p> <p>Regional Men’s Representatives Coordinator: Roy Fletcher</p> <p>Rainbow Network Coordinators Coordinator: Rochelle Shadbolt</p>
10.45-11.00	New Regional Officers training session
11.00-11.30	Break for Tea

11.30-12.20	<p>UnConference Discussion Topics</p> <ol style="list-style-type: none"> 1. The Sliver-Linings of the Last 3 Years for Teacher Activists: How can we capitalise on where we are? 2. New Workload Creep Challenges in 2022 and How to Respond. 3. Duty Expectations Across the Motu: How much is too much? 4. Reimagining Being an Activist in Our New World.
12.20-12.30	Tea Break
12.30-1.20	<ol style="list-style-type: none"> 1. Dreaming Big for the Future of Our Profession. 2. Advice from a Guidance Expert of Supporting Students through a Pandemic. 3. Reimagining Ideas of 'Schools as Hub' in a World where we are. 4. Social Media – Tips and Tricks for a PPTA presence.
1.30	Close

SATURDAY 5 MARCH 2022

Issues and Organising Seminar

Zoom meeting connection available to enter from 9.15am

9.30	Mihi Whakatau	
9.40	Presidential address	
10.00	Workshop A	
10.45	Morning tea	
11.00	Keynote speaker: Angelo Gavrielatos, NSW Teachers Federation	
12.00	Lunch	
12.45	Keynote speaker: David Edwards, Education International	
1.30	Workshop B	
2.15	Waiata, karakia, close of meeting	

SPEAKERS

Angelo Gavrielatos

President of the NSW Teachers Federation



Angelo Gavrielatos is the President of the NSW Teachers Federation.

Prior to his election in 2019, Angelo led Educational International's (EI) response to the growing commercialisation and privatisation of education. EI is the global union federation representing teachers and other education workers globally. Angelo was the Federal President of the Australian Education Union (AEU) for 7 years prior to commencing work with EI during which time, among other areas of work, he led the national schools funding campaign. He started his career as a secondary teacher in Green Valley in South West Sydney in 1987.

David Edwards

Education International



David Edwards, PhD is General Secretary of Education International, the voice of teachers and other education employees around the world. Through its 386 member organisations, Education International represents over 32.5 million teachers and education support personnel in 178 countries.

Dr Edwards leads the organisation since 2018, after seven years as Deputy General Secretary directing education policy, advocacy, research and communications.

Prior to joining Education International, Dr Edwards was an Associate Director at the National Education Association of the United States. He has worked as an Education Specialist at the Organization of American States and began his career as a public high school teacher.

WORKSHOPS

**WORKSHOPS TOPICS NEED TO BE PRE-SELECTED PRIOR TO THE SEMINAR.
YOU WILL BE SENT AN INVITATION TO CHOOSE ONE TOPIC PER WORKSHOP. YOU WILL BE SENT A LINK TO EACH OF THE
WORKSHOP TOPICS YOU HAVE CHOSEN.**

Workshop A - Saturday 5 March, 10.00 – 10.45am

<p>PROFESSIONAL ISSUES (White Papers)</p> <p>NCEA Update and Curriculum Refresh workshop</p>	<p>This workshop is an opportunity for you to hear updates relating to the NCEA Review (HX21-71) and Curriculum Refresh (HX21-65) and to share your experiences and involvement in both of these areas.</p> <p>We will also explore different ways PPTA Te Wehengarua can support members.</p>
<p>INDUSTRIAL ISSUES (White Papers)</p> <p>Industrial Strategy and Vision for Education</p>	<p>What can we summarise from the PUMs? What are the steps in the claims and negotiation process? How do we campaign in 2022?</p>
<p>Te Ao Maori</p>	<p>A walk through Kaiako Matatau ki te reo Māori me ōna Tikanga (HX22-007) and decolonisation - Culturally Responsive and Relational Pedagogy.</p>
<p>Needs based Staffing model</p>	<p>This session looks at the needs-based staffing model developed by the PPTA's Secondary Principals' Council. The model has been endorsed by the Executive and is currently out for consultation in the sector. It is likely to form the basis of discussions that involve any PPTA claims that requiring staffing improvements in the STCA negotiations.</p>

Workshop B – Saturday 5 March 1.30 – 2.15pm

<p>PROFESSIONAL ISSUES (White Papers)</p> <p>Streaming: A Policy Development Workshop</p> <p>Professional Learning and Development (PLD)</p> <p>Initial Teacher Education (ITE)</p>	<p>In June 2021, the PPTA Executive agreed that the practice of streaming causes harm, particularly for rangatahi Māori. The Executive undertook to develop a policy on streaming in secondary schools. This is the first workshop in a series; designed to gather membership voice on such a policy. Policy Development on Streaming (HX21/046).</p> <p>Reflective teachers are often best placed to know the areas that they need to develop. Discuss the Curriculum Centre and how courses and resources, aligned with Best Evidence Synthesis (BES) should be fashioned. Professional Learning and Development (HX21-70).</p> <p>PPTA Te Wehengarua has been invited to join NZEI in having a rethink about how Initial Teacher Education should be delivered (HX22/017). This will be a brief session to allow delegates to share their current thinking.</p>
<p>INDUSTRIAL ISSUES (White papers)</p> <p>Industrial Strategy and Vision for Education</p>	<p>What can we summarise from the PUMs? What are the steps in the claims and negotiation process? How do we campaign in 2022?</p>
<p>Discussion on Guest Speakers presentations – what can we learn?</p>	<p>An open discussion on what we can learn from the key note speakers towards our 2022 campaign.</p>
<p>Te Ao Maori</p>	<p>A walk through Kaiako Matataui ki te reo Māori me ōna Tikanga (HX22-007) and decolonisation - Culturally Responsive and Relational Pedagogy.</p>