

TE REO MĀORI

Te Reo Māori

“Ko te reo te taikura o te whakaaio mārama”

Dr Wharehuia Milroy

NCEA Te Reo Māori Homepage

<https://ncea.education.govt.nz/te-reo-maori/te-reo-maori?view=learning>



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TE REO MĀORI

Te Reo Māori

TE AKO

TE WHAKAAKO

TE AROMATAWAI

KUPUTAKA MARAU

NCEA Te Reo Māori Level 1

Assessment Matrix

NCEA LEVEL **1** Standards



Te Reo Māori 1.1

Te kōrerorero i ngā pārongo, i ngā ariā me ngā whakaaro

92092 → Internal 5 Credits

Te Reo Māori 1.2

Te whakapuaki whakaaro e pā ana ki tētahi horopaki e ora nei te reo

92093 → Internal 5 Credits

Te Reo Māori 1.3

Te whakaatu i te māramatanga ki te reo Māori me ōna mātāpono i tētahi horopaki e taunga ana

92094 ↺ External 5 Credits

Te Reo Māori 1.4

Te tuhi e pā ana ki tētahi horopaki e taunga ana

92095 ↺ External 5 Credits

NCEA Te Reo Māori Level 1

1.1 Te kōrerorero i ngā pārongo, i ngā ariā me ngā whakaaro

Students are able to interact in spoken reo Māori to share and respond to information, ideas, and opinions.

NCEA Te Reo Māori Level 1

1.1 Te kōrerorero i ngā pārongo, i ngā ariā me ngā whakaaro

Students will:

- interact in spoken reo Māori without rehearsing and scripting what you are going to say
- use a range of language to communicate information, ideas, and opinions to get to know your partner(s) better
- refer to events or experiences in the present and the past
- use interactive strategies to enhance conversation.

NCEA Te Reo Māori Level 1

1.1 Te kōrerorero i ngā pārongo, i ngā ariā me ngā whakaaro

Paetae Achievement	Kaiaka Achievement with Merit	Kairangi Achievement with Excellence
Interact in spoken <u>reo Māori</u> to share and respond to information, ideas, and opinions.	Interact capably in spoken <u>reo Māori</u> to share and respond to information, ideas, and opinions.	Interact skilfully in spoken <u>reo Māori</u> to share and respond to information, ideas, and opinions.
The student is able to: <ul style="list-style-type: none">• use relevant language in the response• refer to past and present events or experiences• achieve overall communication despite errors.	The student is able to: <ul style="list-style-type: none">• use interactive strategies to support the response• use a range of language• build on aspects of the information, ideas, and opinions exchanged• achieve communication that is not significantly hindered by errors	The student is able to: <ul style="list-style-type: none">• use interactive strategies that enhance the response• use a range of language successfully• achieve communication that is not hindered by errors.

NCEA Te Reo Māori Level 1

1.1 Te kōrerorero i ngā pārongo, i ngā ariā me ngā whakaaro

Exemplar - Merit (did not mention past events - dropped to NA)

Exemplar 2 - Not Achieved

Exemplar 3

NCEA Te Reo Māori Level 1

1.2 Te whakapuaki whakaaro e pā ana ki tētahi horopaki e ora nei te reo

Students are able to communicate in te reo Māori in relation to a language vitality context.

NCEA Te Reo Māori Level 1

1.2 Te whakapuaki whakaaro e pā ana ki tētahi horopaki e ora nei te reo

Students will:

- use a range of language to communicate information, ideas, and opinions related to the context of the Ngā Manu Kōrero speech competition
- refer to events or experiences in the present, as well as the past
- link information, ideas, and opinions cohesively
- show logical flow or structure in your chosen format.

NCEA Te Reo Māori Level 1

1.2 Te whakapuaki whakaaro e pā ana ki tētahi horopaki e ora nei te reo

Exemplar

NCEA Te Reo Māori Level 1

1.2 Te whakapuaki whakaaro e pā ana ki tētahi horopaki e ora nei te reo

Paetae Achievement	Kaiaka Achievement with Merit	Kairangi Achievement with Excellence
Communicate in <u>te reo</u> Māori in relation to a language vitality context.	Communicate capably in <u>te reo</u> Māori in relation to a language vitality context.	Communicate skilfully in <u>te reo</u> Māori in relation to a language vitality context.
The student is able to: <ul style="list-style-type: none">• use language to express information, ideas, and opinions relevant to the context• refer to past and present events or experiences• achieve overall communication despite	The student is able to: <ul style="list-style-type: none">• use a range of language• build on aspects of the information, ideas, and opinions expressed• achieve communication that is not significantly hindered by errors.	The student is able to: <ul style="list-style-type: none">• use a range of language successfully• connect information, ideas, and opinions cohesively• achieve communication that is not hindered by errors.

NZQA Te Reo Māori Homepage

<https://www2.nzqa.govt.nz/ncea/subjects/select-subject/te-reo-maori/>

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Te Reo Māori

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NCEA Te Reo Māori Level 1

1.3 Te whakaatu i te māramatanga ki te reo Māori me ōna mātāpono i tētahi horopaki e taunga ana

Students are able to demonstrate understanding of te reo Māori and its principles within a familiar context.

Familiar contexts include:

- school
- family
- community events.

NCEA Te Reo Māori Level 1

1.3 Te whakaatu i te māramatanga ki te reo Māori me ōna mātāpono i tētahi horopaki e taunga ana

This is a Common Assessment Activity and will be conducted as an online digital examination during the normal external examination window on the **morning of 18th November**.

It will be facilitated by the Exam Centre Manager and will require a suitable digital device and headphones.

NCEA Te Reo Māori Level 1

1.3 Te whakaatu i te māramatanga ki te reo Māori me ōna mātāpono i tētahi horopaki e taunga ana

There are TWO sections in this assessment.

Section One: Watching a video and answering questions

Students will watch a video and listen to a conversation.

They will then answer questions relating to the use of 'A' and 'O' in the video. They are allowed to answer in either English or Te Reo Māori.

Section Two: Reading comprehension

Answer questions relating to the use of 'A' and 'O' and have the option to answer in either language.

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WHAKARĀKEI



WĀHANGA



WĀHI



WHAKARURUHAU



WHAKAORA



WHANAUNGA



"0"

WAKA



WHAKAAHUA



NCEA Te Reo Māori Level 1

1.3 Te whakaatu i te māramatanga ki te reo Māori me ōna mātāpono i tētahi horopaki e taunga ana

A3	A4	M5	M6	E7	E8
Identifies language elements that reflect a Māori worldview.	Identifies a range of examples of language elements that reflect a Māori worldview.	Explains an example of language element that reflects a Māori worldview.	Explains multiple examples of a language element that reflect a Māori worldview.	Discusses a language element that reflects a Māori worldview across a range of contexts.	Discusses a language element that reflects a Māori worldview across a wide range of contexts.
Correctly identifies language that uses 'a / o' categories. Provides relationships that show their basic understanding of the concept. Uses a few basic examples.	Correctly identifies language that use 'a / o' categories. Provides relationships that show their basic understanding of the concept. Uses a range of basic examples.	Expands their answer with an example.	Expands on their answers using an example.	Applies knowledge of both 'a / o' categories, to form a response that is supported by justification / examples / experiences.	Applies knowledge of both 'a / o' categories to form responses that are supported by justification / examples / experiences.

NCEA Te Reo Māori Level 1

1.3 Te whakaatu i te māramatanga ki te reo Māori me ōna mātāpono i tētahi horopaki e taunga ana

[Exemplar - transcript for video](#)

[Exemplar - reading and questions](#)

[Sample activity](#)

NCEA Te Reo Māori Level 1

1.4 Te tuhi e pā ana ki tētahi horopaki e taunga ana

Students will communicate in written reo Māori relating to a familiar context.

NCEA Te Reo Māori Level 1

1.4 Te tuhi e pā ana ki tētahi horopaki e taunga ana

Key points in the External Assessment Specifications for 92095 include:

- Work for submission can be started any time, and submitted between 1-30 October
- Evidence submitted must show development, and must include the candidate's Brainstorm, the first draft, the second draft and the final copy or it will not be marked
- The topic is determined by the candidate and their teacher and should use a context that is familiar to the candidate such as school, marae, whānau, hapori, sports teams etc and may speak of past or present experiences and events

NCEA Te Reo Māori Level 1

1.4 Te tuhi e pā ana ki tētahi horopaki e taunga ana

- The writing genre such as report, letter, narrative, story etc... is also determined by the candidate and their teacher
- The teacher is to check the first draft circling spelling mistakes and orally identifying errors in the draft (conferencing), but cannot give written feedback
- The writing should consist of 300-500 words (no less or no more)
- All writing must be in Te Reo Māori.

TE REO MĀORI

Te Reo Māori

Grammar Progression Levels 1 - 3

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