

PPTA SUBMISSION GUIDE FOR CHARTER SCHOOLS AMENDMENT BILL

This guide will support you in making a submission to the Education and Workforce Select Committee on the Charter Schools amendment bill. By making a submission, you can make your voice and perspective as an educator heard on this issue which has wide-reaching implications for our communities.

Similar to previous campaigns that the PPTA has run in the past, we are encouraging as many of our members as possible to make their voices heard on this legislation. You can make a submission as an individual in your school community, or as a Branch Chair as a representative of your PPTA branch members.

The timeline for submissions is not yet known, but we do know that while the Bill has been introduced under urgency, there will be a select committee process. This is the point where the public can make submissions on the Bill.

Writing a submission is a great mobilizing activity for your branch. We also encourage you to share your written submission with your local MPs, to reiterate your perspective on why your school should remain a fully public school.



SUGGESTED WRITING STRUCTURE

I AM / WE ARE ...

- If you are writing on behalf of your branch, include the branch name and number of members.
- If relevant, share your experience/credentials – role(s) in your school, how many years you have been teaching.
- Remember that all submissions are made public, so do not put in any information that you don't want in the public sphere.

I ASK / WE ASK ...

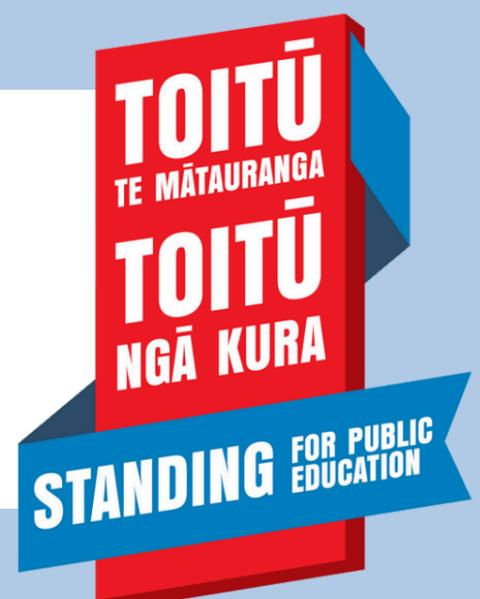
- Identify what you are asking the select committee to do. This could be a change or action regarding the bill.
- You can have multiple asks - separate each one as a new paragraph.
- Keep this succinct - one sentence, one ask.

THE DETAILS

- Address each “ask” in detail. Each ask is a new paragraph or section.
- Give your reasoning. This should include research, references, and/or your own or your colleagues' experiences.
- Keep your language factual and professional.
- If you want to know more about the history of charter schools, you can refer to our papers and other information available on our campaign website: www.ppta.org.nz/campaigns/charter-schools/

WHAT IS AT STAKE?

- What is at stake if charter schools take hold of public education?
- Make it person - this is *your* experience and perspective as an educator and a member of your school community. Consider what it means for you as a teacher, for your students, and for your community.



I'VE WRITTEN MY SUBMISSION ... WHAT NEXT?

1

REQUEST TO MAKE AN ORAL SUBMISSION

When submitting your comments you can select an option to make an oral submission to the Select Committee.

We encourage you to opt in for this option, and you will be contacted by the Select Committee about how this will occur (e.g. online or in person).

2

CONTACT YOUR LOCAL MP

You and/or your branch can request a meeting with your local MP to discuss the issues. This is especially important to reiterate the effect that charters could have in your community, as you see them.

You can also share your submission with your local MP via email.

3

TALK TO SOMEONE

This could be a friend or someone in your whanau, or someone in your workplace. If you haven't already, raise it as an action in your PPTA Branch. If everyone who makes a submission talks to 5 people about it, we are spreading awareness and encouraging others to follow suit.

4

BRANCH RESOLUTION AGAINST CONVERSION

The Branch resolution against charter school conversion has been developed to encourage branches to affirm their desire to remain a public school. It is important for teachers and school communities to take the lead in the conversation, and to make their opposition to conversion visible.

Find out more here: ppta.org.nz/campaigns/charter-schools/